



AL SHIFA COLLEGE OF PHARMACY

(Approved by AICTE, PCI, DME, UGC 2(F) & Affiliated to Kerala University of Health Sciences)

Kizhattur, Perinthalmanna. Pin: 679 325

STUDENTS

FEEDBACK ANALYSIS

REPORT

2023-2024

Al Shifa College of Pharmacy

Perinthalmanna, Kerala – 679325

Feedback Analysis (Feedback obtained from Students)

Feedback was obtained from 199 of this institution. The findings are as below:

	Bad	Good	Satisfactory	Very bad	Very Good
The prescribed curriculum design helped you to gain knowledge	2	115	42	0	38
The course structure relevant to progress for higher levels	7	106	37	1	46
The course design applicable to real life situation	7	99	42	2	47
The course structure helpful for you to adapt yourself to your career	5	100	42	2	48
Rate the syllabus content of the course in terms of burden on the student	22	74	54	20	27
Rate the depth of the syllabus of the course in relations to the competencies expected by Industry/ current global scenario	14	89	56	8	30
Rate the appropriateness of the sequence of the course provided in the curriculum	10	102	50	1	34
Usefulness of the course in terms of Analytical abilities	4	105	48	1	39
How do you rate the evaluation method for each of the course?	11	97	56	3	30
How do you rate the allocation of the credits to the courses?	6	107	50	2	32
Overall rating	5	96	70	1	25

The comments received from the Students and the action taken against the comments are as below:

Feedback	Action Taken
The practical records should be provided in printed form so students can focus more on studies and it will be helpful in better results & model exams should be omitted instead of that Study leave should be granted so that students get more days to complete their syllabus. Thank You	Printed records are provided wherever feasible. Certain subjects require the students to write the records completely.
System doesn't help to maintain the knowledge we gain. Whole examination system is wrong. If you are not giving enough time to write what we learned, what's the point of it? This type of structure isn't helping to gain long term knowledge. The days allowed between exam is not sufficient to complete even a single revision.	Efforts are being taken to provide adequate preparatory holidays.
Current syllabus does not help us to know the pharmaceutical industry as well as the curriculum does not help us in gaining kind of practical knowledge. help	Industry-institution linkage is being expanded. More exposure to industry will be provided.
Good faculties and college supports in cocurricular activities	
University should provide a textbook including all syllabus so we can refer the textbook according to our preference	Will raise a request to the university
The syllabus is kind of burden to me specifically and I think it should be reduced or should get some more time. There's only 4 months or less for a semester to complete the portion	Curriculum is not under the purview of the college
The syllabus and the exam period is a overburden in the current scenario	Curriculum is not under the purview of the college
The syllabus doesn't provide a correct guide to know what are topic needs to be covered under a particular lesson	Will raise a request to the university to provide further subdivision of the syllabus
Semester ways, current syllabus is vast for Bpharm with this tight schedules. This particular year we wrote literally 13 University exams. To be honest we are really exhausted	Curriculum is not under the purview of the college
B pharm curriculum is made with higher knowledge about the pharmacy	
Can improve the syllabus	
The University is failing students for 1 or 1/2 marks which is really troubling the students especially Pharm D and there is also no reevaluation for the exam. Then the other thing is that about the practical exam. If the practical exam are failed, then the theory exams are also failed. What kind of a stupid rule is this? Are you trying to fail or pass us? Even this comment will be ignored by this university.	Examination rules are not under the purview of the college
Reduce the portions for pharm d	

Prof (Dr.) Dilip C
Principal

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TEACHERS

FEEDBACK ANALYSIS

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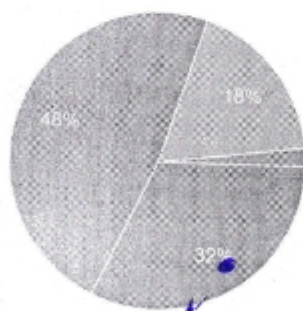
Feedback Analysis (Feedback obtained from Teachers)

Feedback was obtained from 50 of the 58 teachers employed by this institution. The findings are as below:

Attribute	Bad	Good	Satisfactory	Very good
The design of curriculum is appropriate to cover all relevant topics for the assigned subject.	1	21	9	19
Aims and objectives of the curriculum are well defined and clear to teachers and students		18	11	21
The books prescribed /listed as reference materials are relevant, updated and appropriate.		12	10	28
The course/syllabus has good balance between theory and laboratories	5	21	8	16
The course/syllabus of this subject increased my knowledge and perspective in the subject area		19	5	26
The facilities and learning resources available in institute is adequate for effective teaching.	2	20	7	21
The institute provides enough opportunities for personal and professional growth	3	18	7	22
The institute provides enough opportunities and encouragement for pursuing research related activities.		15	7	28
Contribution of the course in terms of professional core area	1	18	10	21
Rate the distribution of credits to the course	2	23	10	15

The overall Feedback of the teachers were as below:

Overall rating
50 responses



- Very good
- Good
- Satisfactory
- Bad
- Very bad

The comments received from the teachers and the action taken against the comments are as below:

Feedback	Action Taken
Well-structured, relevant and promote effective learning with a good balance of theory and practicals.	Measures taken to cover portions accordingly
Curriculum needs to be as per industrial needs and latest advancement in the area of research.	Efforts are being taken to initiate more industrial collaborations, and proposal is given to KUHS to include more relevant topics
As per the current syllabus some modifications are needed	Action can be taken on specific inputs
Should provide basic knowledge on computer and also in english language as well as personal development programmes for student's should also be conducted from expertise (person from outside college and who has well experience in personal development area). Also students should provide enough job opportunities as well as career guidance classes (such as knowledge of courses and job opportunities abroad)	IT department instructed to improve IT facilities and to organize awareness sessions to all about use of computers. Workshops on job opportunities and career guidance have been organized this year
PharmD course syllabus need to be updated.	Out of purview of the institution.
PHARMD syllabus need to be updated	Out of purview of the institution.
Prefer new teaching techniques	Teacher's training on new teaching techniques organized
The overall design of the curriculum is very good and satisfactory	
Certain aspects like professional ethics, communication skills could be included.	Training programs planned
The existing laboratory infrastructure is insufficient to carry out practicals effectively as the current intake of 100 B.Pharm students alongside Pharm.D and B.Pharm and M.Pharm programs. This limitation affects the effective implementation of practical sessions and adherence to academic schedules. To meet the required standards for quality education, it is essential to upgrade the laboratory facilities by adding equipment and timely purchase of chemicals. Faculty Handbook can be improved	Discussion on this carried out in the staff meeting. Proposals for implementation prepared and submitted to the management for approval
Curriculum needs more practical aspects..	Further discussion on this may be done
Add on courses may be provided for industry readiness	Add on courses being designed
Practicals must be included where relevant to enhance learning.	Further discussion may be done
Course and curriculum were as per the needs of current scenario	
Few modification required in syllabus by KUHS	Comprehensive request with specific modifications were submitted to KUHS. Action from their end awaited
The curriculum design effectively covers relevant topics, with well-defined objectives and updated reference materials	-
Some modification in syllabus is needed to increase interaction with Industry	Efforts on from the institution end to increase institution-industry interaction. Additional MOUs being signed to increase training facilities.

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**ALUMNI
FEEDBACK ANALYSIS
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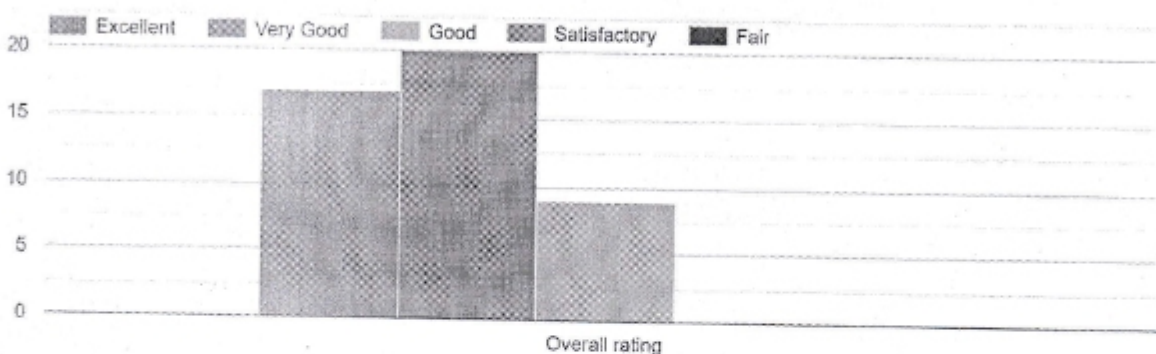
Feedback Analysis (Feedback obtained from Alumni)

Feedback was obtained from 45 Alumni member of the institution. The findings are as below:

Attribute	Excellent	Fair	Good	Satisfactory	Very Good
Rate the adequateness of the courses offered in the programme	19		9	1	17
Rate the sufficiency of the syllabus content to bridge the gap between academia and industry	18		11	1	16
Rate the curriculum in relation to your current professional standards	19		11	2	14
Rate the skills aquired from the curriculum to face the professional challenges/ requirements	17		13		16
Rate the design of the courses in terms of extra learning /self learning	16		11	3	16
I would recommend a career in pharmacy to a friend or relative.	22	2	8	2	12
If I were starting my pharmacy program over again I would choose the same college	26		6	1	13

The overall Feedback of the Alumni were as below:

Overall rating



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