



## YEARLY STATUS REPORT - 2022-2023

### Part A

#### Data of the Institution

|  |  |  |
|--|--|--|
| <b>1.Name of the Institution</b>                     |  | <b>AL SHIFA COLLEGE OF PHARMACY</b>        |
| • Name of the Head of the institution                |  | <b>DILIP C</b>                             |
| • Designation  |  | <b>PRINCIPAL</b>                           |
| • Does the institution function from its own campus? |  | <b>Yes</b>                                 |
| • Phone no./Alternate phone no.                      |  | <b>04933271416</b>                         |
| • Mobile no  |  | <b>9446300939</b>                          |
| • Registered e-mail                                  |  | <b>iqac@alshifacollegeofpharmacy.ac.in</b> |
| • Alternate e-mail                                   |  | <b>alshifaoffice@gmail.com</b>             |
| • Address  |  | <b>POONTHAVANAM POST, KIZHATTUR</b>        |
| • City/Town  |  | <b>PERINTHALMANNA</b>                      |
| • State/UT   |  | <b>KERALA</b>                              |
| • Pin Code   |  | <b>679325</b>                              |
| <b>2.Institutional status</b>                        |  |  |
| • Affiliated /Constituent                            |  | <b>AFFILIATED</b>                          |
| • Type of Institution                                |  | <b>Co-education</b>                        |
| • Location   |  | <b>Rural</b>                               |
|  |  |  |

|  |   |                |                             |                   |                   |
|--|---|----------------|-----------------------------|-------------------|-------------------|
| • Financial Status   | <b>Self-financing</b>   |                |                             |                   |                   |
| • Name of the Affiliating University   | <b>KERALA UNIVERSITY OF HEALTH SCIENCES</b>   |                |                             |                   |                   |
| • Name of the IQAC Coordinator   | <b>JUNISE V</b>   |                |                             |                   |                   |
| • Phone No.  | <b>04933271416</b>  |                |                             |                   |                   |
| • Alternate phone No.  | <b>9447180938</b>   |                |                             |                   |                   |
| • Mobile   | <b>9447835772</b>   |                |                             |                   |                   |
| • IQAC e-mail address  | <b>iqac@alshifacollegeofpharmacy.ac.in</b>  |                |                             |                   |                   |
| • Alternate Email address  | <b>junise@alshifacollegeofpharmacy.ac.in</b>  |                |                             |                   |                   |
| <b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>   | <a href="https://www.alshifacollegeofpharmacy.ac.in/uploads/files/AOAR%202021-2022.pdf">https://www.alshifacollegeofpharmacy.ac.in/uploads/files/AOAR%202021-2022.pdf</a> |                |                             |                   |                   |
| <b>4.Whether Academic Calendar prepared during the year?</b>   | <b>Yes</b>  |                |                             |                   |                   |
| • if yes, whether it is uploaded in the Institutional website Web link:  | <a href="https://www.alshifacollegeofpharmacy.ac.in/uploads/files/1.1.2.pdf">https://www.alshifacollegeofpharmacy.ac.in/uploads/files/1.1.2.pdf</a>                       |                |                             |                   |                   |
| <b>5.Accreditation Details</b>   |   |                |                             |                   |                   |
| Cycle  | Grade   | CGPA           | Year of Accreditation       | Validity from     | Validity to       |
| <b>Cycle 1</b>   | <b>B</b>  | <b>2.04</b>    | <b>2021</b>                 | <b>01/03/2021</b> | <b>28/02/2026</b> |
| <b>6.Date of Establishment of IQAC</b>   |   |                | <b>06/11/2019</b>           |                   |                   |
| <b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b> |   |                |                             |                   |                   |
| Institutional/Department /Faculty  | Scheme  | Funding Agency | Year of award with duration | Amount            |                   |
| <b>Nil</b>   | <b>Nil</b>  | <b>Nil</b>     | <b>Nil</b>                  | <b>Nil</b>        |                   |
| <b>8.Whether composition of IQAC as per latest NAAC guidelines</b>   |   |                | <b>Yes</b>                  |                   |                   |
|  |   |                |                             |                   |                   |

|  |                           |  |
|--|---------------------------|--|
| <ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>  | <a href="#">View File</a> |  |
| <b>9.No. of IQAC meetings held during the year</b>   | <b>2</b>                  |  |
| <ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>   | <b>Yes</b>                |  |
| <ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>   | No File Uploaded          |  |
| <b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>  | <b>Yes</b>                |  |
| <ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>   | <b>25,920</b>             |  |
| <b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>  |                           |  |
| <ul style="list-style-type: none"> <li>• <b>Curriculum Enhancement:</b> The IQAC worked on enhancing the curriculum by incorporating the latest advancements in pharmaceutical sciences, ensuring relevance to industry demands and technological changes. This could include introducing new courses, updating existing ones, or integrating practical applications in the syllabus.</li> </ul> |                           |  |
| <ul style="list-style-type: none"> <li>• <b>Quality Improvement Initiatives:</b> Implemented quality improvement initiatives to enhance teaching methodologies, assessment techniques, and learning outcomes. This could involve faculty training programs, workshops on innovative teaching methods, or revamping assessment strategies for better student performance evaluation.</li> </ul>   |                           |  |
| <ul style="list-style-type: none"> <li>• <b>Accreditation Preparation:</b> Worked diligently to prepare the college for accreditation processes by regulatory bodies. This involves ensuring compliance with standards set by accrediting agencies, compiling necessary documentation, and conducting internal assessments to meet accreditation criteria.</li> </ul>                            |                           |  |
| <ul style="list-style-type: none"> <li>• <b>Student Support Services:</b> Enhanced student support services through counselling, mentorship programs, and career guidance sessions. The IQAC might have initiated programs to support student well-being, academic progress, and career development.</li> </ul>  |                           |  |

- **Research and Development Promotion:** Encouraged and facilitated research and development activities among faculty and students. This could include organizing research conferences, providing funding or resources for research projects, and establishing collaborations with industry or other institutions to foster research initiatives.

## 12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

| Plan of Action                    | Achievements/Outcomes  |
|-----------------------------------|--|
| Curriculum Review and Enhancement | Updated and revised curriculum introduced, integrating the latest advancements in pharmaceutical sciences, making it more industry-relevant and enhancing the learning experience for students.          |
| Faculty Development Programs      | Increased participation and adoption of modern teaching methodologies among faculty members. Improved student engagement and learning outcomes observed in various courses.                              |
| Student Feedback Mechanism        | Implemented a systematic feedback mechanism and analyzed the received feedback. Identified areas for improvement and initiated corrective measures based on students' suggestions.                       |
| Accreditation Preparation         | Significant progress made towards meeting the criteria set by accrediting bodies. Internal assessments indicated alignment with required standards, positioning the college favorably for accreditation. |

## 13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

|                  |                    |
|------------------|--------------------|
| Name             | Date of meeting(s) |
| Academic Council | 15/11/2023         |

**14. Whether institutional data submitted to AISHE**

|      |                    |
|------|--------------------|
| Year | Date of Submission |
| 2023 | 13/03/2024         |

**15. Multidisciplinary / interdisciplinary**

The Internal Quality Assurance Cell (IQAC) plays a pivotal role in aligning with the National Education Policy (NEP). It ensures institutional preparedness by fostering multidisciplinary and interdisciplinary approaches, facilitating collaboration among various organisations, colleges and departments, curriculum development, faculty training, and promoting a holistic learning environment.

**16. Academic bank of credits (ABC):**

Implemented Digilocker as per National Education Policy. The institute has to create the database so that the credits of the students be stored in to that and be forwarded when the student enters in to the programme again. Technical Support system is required to monitor all this.

**17. Skill development:**

The college has undergone MoUs with the state, National and International level recently and will start the courses or training programmes initiated by these organisations in the future. The college has continuously offered opportunities for students to develop their skills in tandem with changing needs. Add on Courses align the curriculum to make them more focused on academics.

**18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Incorporating the Indian knowledge system into pharmacy education involves a multi-faceted approach within colleges. Teaching in Indian languages and integrating cultural elements through online courses fosters a deeper understanding of traditional remedies, medicinal plants, and ancient pharmaceutical practices.

By offering courses in regional languages, pharmacy colleges facilitate inclusive learning, allowing students to grasp concepts more effectively. Additionally, integrating cultural aspects into

the curriculum cultivates respect for diverse practices and enhances the understanding of indigenous medicines' historical significance.

Online platforms further amplify this integration by providing accessible resources, encouraging research on traditional remedies, and facilitating collaborations between academia and traditional healers. This approach not only preserves and promotes indigenous knowledge but also prepares pharmacy students to innovate by merging traditional wisdom with modern pharmaceutical techniques.

Ultimately, such integrations in pharmacy education not only bridge cultural divides but also empower future pharmacists with a comprehensive understanding of diverse healthcare practices.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The curriculum framework established by KUHS, known as the Learning Outcome Curriculum Framework, was designed to reflect the ultimate goals for students completing a specific course. These goals align with the program's expectations and the essential skills and knowledge students should acquire. The outcomes are explicitly defined, guiding the development of teaching strategies. This approach elevates the educational standard and facilitates frequent discussions between students and faculty to ensure teaching methods correspond to the intended outcomes. Additionally, the mentor-mentee system contributes effectively to this alignment. The college prioritizes Outcome Based Education (OBE), complying with guidelines from accrediting bodies like NBA & NAAC. Faculty members meticulously craft course outcomes, lesson plans, handouts, and assessment strategies in advance, assessing each outcome at semester-end and program outcomes upon completion.

#### **20.Distance education/online education:**

Amidst the pandemic and other unforeseen circumstances, distance education and online learning became pivotal tools in ensuring uninterrupted education for the students. These platforms offered a lifeline to maintain the curriculum, delivering valuable knowledge despite challenges.

The adaptability of distance education allowed the college to transcend physical limitations. Through virtual lectures, interactive sessions, and online resources, students gained access to a wealth of information crucial to their studies. Professors creatively utilized digital tools to simulate laboratory experiences, fostering practical learning remotely.

Moreover, online education enabled flexibility, accommodating diverse learning styles and schedules. It encouraged self-discipline and independent study while providing a supportive network through discussion forums and virtual collaborations.

While facing disruptions, the integration of distance education in the college not only sustained academic progression but also showcased the resilience and innovation within the education sector. It underscored the importance of technological integration in education, leaving a lasting impact on how knowledge is imparted and accessed.

## Extended Profile

### 1.Programme

|  |   |
|--|---|
| 1.1  | 5 |
| Number of courses offered by the institution across all programs during the year |   |

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

### 2.Student

|                                    |     |
|------------------------------------|-----|
| 2.1                                | 789 |
| Number of students during the year |     |

| File Description                        | Documents                 |
|---|---------------------------|
| Institutional Data in Prescribed Format | <a href="#">View File</a> |

|  |     |
|--|-----|
| 2.2  | 199 |
| Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year |     |

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

|   |     |
|---|-----|
| 2.3   | 241 |
| Number of outgoing/ final year students during the year |     |

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

**3.Academic**

|  |    |
|--|----|
| 3.1  | 57 |
| Number of full time teachers during the year |    |

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

|  |    |
|--|----|
| 3.2  | 17 |
| Number of sanctioned posts during the year |    |

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

**4.Institution**

|  |    |
|--|----|
| 4.1  | 21 |
| Total number of Classrooms and Seminar halls |    |

|   |        |
|---|--------|
| 4.2   | 294.65 |
| Total expenditure excluding salary during the year (INR in lakhs) |        |

|   |     |
|---|-----|
| 4.3   | 120 |
| Total number of computers on campus for academic purposes |     |

**Part B****CURRICULAR ASPECTS****1.1 - Curricular Planning and Implementation**

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Al Shifa College of Pharmacy has put in place a clear procedure to guarantee the development and execution of its curriculum. The Kerala University of Health Sciences (KUHS), Thrissur, the Pharmacy Council of India (PCI), are just a few of the regulatory councils that the university closely abides by. Before the start of each



academic year, the principal meets with the Curriculum Committee (CC) to distribute the curriculum work plan to the instructors. The academic calendar is meticulously scheduled to coincide with Kerala University of Health Sciences Thrissur's academic calendar. For Pharm D programmes, there are three required internal tests (sessional examinations) and two for B Pharm and M Pharm. Every sessional exam has a uniform syllabus that is distributed, communicated to students beforehand, and administered appropriately. Term papers, unit tests, quizzes, online platforms, audiovisuals, chalk talks, charts, models, tutorial classes, and laboratory sessions assisted by the use of sophisticated tools are all used in theory sessions to attain pedagogy. The institute arranges field trips, industry visits and seminars to learn about cutting-edge machinery and procedures; The B Pharm degree curriculum now includes a choice-based credit system and practice school courses. In the eighth semester, students can select two domains from a list of eight domains, and in the seventh semester, they can choose a practice school subject to work on for 150 hours and submit a report on.

| File Description                    | Documents   |
|-------------------------------------|---|
| Upload relevant supporting document | <a href="#">View File</a>   |
| Link for Additional information     | <a href="https://www.alshifacollegeofpharmacy.ac.in/uploads/files/1.1.1.pdf">https://www.alshifacollegeofpharmacy.ac.in/uploads/files/1.1.1.pdf</a> |

#### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Two Sessional exams shall be conducted for each theory / practical course as per the schedule fixed by the college(s). The scheme of question paper for theory and practical Sessional examinations is given below. The average marks of two Sessional exams shall be computed for internal assessment as per the requirements given in tables - X. Sessional exam shall be conducted for 30 marks for theory and shall be computed for 15 marks. Similarly Sessional exam for practical shall be conducted for 40 marks and shall be computed for 10 marks. Question paper pattern for theory Sessional examinations

For subjects having University examination

- Objective Type Questions  $05 \times 2 = 10$
- Long Answers  $1 \times 10 = 10$
- Short Answers  $2 \times 5 = 10$

Total = 30 marks

For subjects having Non University Examination

- Long Answers  $1 \times 10 = 10$
- Short Answers  $4 \times 5 = 20$

Total = 30 Marks

Question paper pattern for practical sessional examinations

1. Synopsis 10 2. Experiments 25 3. Viva voce 05 Total = 40 marks

| File Description                    | Documents   |
|-------------------------------------|---|
| Upload relevant supporting document | <a href="#">View File</a>   |
| Link for Additional information     | <a href="https://www.alshifacollegeofpharmacy.ac.in/uploads/files/1.1.2.pdf">https://www.alshifacollegeofpharmacy.ac.in/uploads/files/1.1.2.pdf</a> |

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

| File Description   | Documents                 |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | <a href="#">View File</a> |
| Any additional information   | <a href="#">View File</a> |

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**1**

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information                              | <a href="#">View File</a> |
| Minutes of relevant Academic Council/ BOS meetings      | <a href="#">View File</a> |
| Institutional data in prescribed format (Data Template) | <a href="#">View File</a> |

**1.2.2 - Number of Add on /Certificate programs offered during the year****1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

1

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | No File Uploaded          |
| Brochure or any other document relating to Add on /Certificate programs | <a href="#">View File</a> |
| List of Add on /Certificate programs (Data Template )                   | <a href="#">View File</a> |

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

27

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | <a href="#">View File</a> |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | <a href="#">View File</a> |

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The curriculum followed by Al-Shifa College of Pharmacy (affiliated with KUHS Thrissur) is enriched with cross cutting issues relevant to the following and it is integrated with the below mentioned courses of pharmaceutical sciences.

1. BP206T integrates sustainability with the environment. The Al-Shifa College of Pharmacy course's Annual Quality Assurance Report fosters environmental consciousness and imparts fundamental knowledge about the environment and related issues. Additionally, it encourages students to take part in environmental improvement and protection.

2. BP802T is related to concerns with gender health determinants, the right to health, and rising demographic issues. Students are

introduced to a variety of health concerns and related difficulties in this subject. There is an explanation of the role that pharmacists play in several National Health programs. It gives students a critical thinking approach based on recent advancements in healthcare.

3. BP505T integrates professional ethics and human values into the curriculum. The PCI-framed "code of moral principles," or ethics, is an integral component of the pharmacy education process. It acts as a manual for pharmacists to adhere to when rendering expert services. It deals with how a pharmacist behaves in their employment, trade, and professional relationships, as well as with other related professions

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | <a href="#">View File</a> |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | <a href="#">View File</a> |

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | <a href="#">View File</a> |
| Programme / Curriculum/ Syllabus of the courses  | No File Uploaded          |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded          |
| MoU's with relevant organizations for these courses, if any                                  | <a href="#">View File</a> |
| Institutional Data in Prescribed Format  | <a href="#">View File</a> |

### 1.3.3 - Number of students undertaking project work/field work/ internships

569

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | <a href="#">View File</a> |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | <a href="#">View File</a> |

#### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**A. All of the above**

| File Description  | Documents   |
|---|---|
| URL for stakeholder feedback report   | <a href="https://www.alshifacollegeofpharmacy.ac.in/uploads/files/1.4.1%20&amp;%201.4.2%20-%20Feedback%20Analysis.pdf">https://www.alshifacollegeofpharmacy.ac.in/uploads/files/1.4.1%20&amp;%201.4.2%20-%20Feedback%20Analysis.pdf</a> |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | <a href="#">View File</a>   |
| Any additional information  | <a href="#">View File</a>   |

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

| File Description                  | Documents   |
|-----------------------------------|---|
| Upload any additional information | <a href="#">View File</a>   |
| URL for feedback report           | <a href="https://www.alshifacollegeofpharmacy.ac.in/uploads/files/1.4.1%20&amp;%201.4.2%20-%20Feedback%20Analysis.pdf">https://www.alshifacollegeofpharmacy.ac.in/uploads/files/1.4.1%20&amp;%201.4.2%20-%20Feedback%20Analysis.pdf</a> |

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

220

| File Description                        | Documents                 |
|---|---------------------------|
| Any additional information              | <a href="#">View File</a> |
| Institutional data in prescribed format | <a href="#">View File</a> |

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)****2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

199

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information                                    | <a href="#">View File</a> |
| Number of seats filled against seats reserved (Data Template) | <a href="#">View File</a> |

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

**PROTOCOL FOR IDENTIFYING AND IMPROVEMENT OF LOW PERFORMERS**

1. Subject incharges identify and categorise students in to four categories and reports to the class incharge according to their performance in class tests and using questioners as Gifted students, Bright students, Slow learners and Disabled
2. Gifted students are the group of students which are rapid learners with high level of thought process and have an exceptional level of performance. Bright students always have the aim to study hard and to score marks. For these two categories of students the teachers will provide motivation and study materials.
3. After identifying slow learners students, subject in charges/ mentors will conduct a counselling session and identify their problems and provide solutions.
4. For those students extra classes were conducted including more presentations and videos, divide the syllabus in to small portions and provide practice to improve their learning and writing skills.

5. Subject in charge must continuously monitor the students by class tests and assessments and viva voce.
6. Periodical counselling is done by the mentor. If the problem needs further assessment, help of qualified counsellors and sort out.

#### Protocol Identifying high performers

Subject incharges identify the students scoring 80 % and above marks in internal examination and class tests. Special programmes such as training programme for attending G Pat and Niper, Motivational classes by expert resource persons, Quiz competition etc are arranged. Provide awareness classes about job opportunities in foreign countries.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://www.alshifacollegeofpharmacy.ac.in/uploads/files/2.2.1.pdf">https://www.alshifacollegeofpharmacy.ac.in/uploads/files/2.2.1.pdf</a> |
| Upload any additional information     | <a href="#">View File</a>   |

#### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 731                | 57                 |

| File Description           | Documents                 |
|----------------------------|---------------------------|
| Any additional information | <a href="#">View File</a> |

#### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

students-centric methods are used for enhancing learning experiences.

Al Shifa College of pharmacy has adopted a number of student's centred methods to enhance the learning experience of students.

Patient-centric and evidence based learning

We are having a well-furnished department at KIMS Al Shifa hospital

old block 4th floor which provide clinical training to 2nd year, 3rd year, 4th year, 5th year, itearms- doctor of pharmacy, ad M pharm 1st and 2nd years. Posting in the hospital is divided to 2 segments first portion or morning posting (9AM to 12PM) where the students are posted in the general medicine, nephrology, paediatrics, gastroenterology, dermatology, neurology, and cardiology. Here in these departments, specialized physician are the mentors for this segment and the students are involved in the daily ward rounds along with them. Quality control, drug information centre, community pharmacy and hospital pharmacy are the other departments where the students are posted. They are all monitored and assessed every day their concern clinical preceptors, department of pharmacy practice. Second portion is 1PM to 3PM, there would be theory classes as well as journal club, case analysis, drug of the day presentations.

Project based learning

The post graduate students and actively involved in one year project as part of their curriculum. The students achieve an integrated disciplinary knowledge through project based learning

Learning in the humanities: nurturing human value in students is the most essential objective of education.

| File Description                  | Documents   |
|-----------------------------------|---|
| Upload any additional information | <a href="#">View File</a>   |
| Link for additional information   | <a href="https://www.alshifacollegeofpharmacy.ac.in/uploads/files/2.3.1.pdf">https://www.alshifacollegeofpharmacy.ac.in/uploads/files/2.3.1.pdf</a> |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

i campuz supports collaborative learning, creating and delivering learning materials, generating reports, student notifications etc. campus completely manages entire academic activities from attendance to online quizzes. Teachers and students are able to communicate properly with the help of this system. icampuz hosts a Annual Quality Assurance Report of AL SHIFA COLLEGE OF PHARMACY fully automated decision-making system that helps facilitate the effective delivery of organizational goals. icampuz provides an effective solution for the dissemination of information and course materials. icampuz also supports various interactive media like document sharing, video representation, file sharing, searching, digital



library services etc. All faculty members of our institution make use of icampuz academic management system. icampuz creates and manages various assessment mechanisms to save time and energy, maps and manages course outcomes (COs) and programme outcomes (POs) easily, reports to stakeholders in real time, monitors and analyses the outcomes as the course progresses. Faculty members use smart boards and application software like Google Meet, Zoom, Delnet, Class Marker, Virtual lab (Ex-Pharm), YouTube, Google Classrooms, which help effective teaching-learning process.

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | <a href="#">View File</a> |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | <a href="#">View File</a> |

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

56

| File Description   | Documents                 |
|--|---------------------------|
| Upload, number of students enrolled and full time teachers on roll | <a href="#">View File</a> |
| Circulars pertaining to assigning mentors to mentees               | No File Uploaded          |
| Mentor/mentee ratio  | <a href="#">View File</a> |

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

57

| File Description   | Documents                 |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | <a href="#">View File</a> |
| Any additional information                                       | <a href="#">View File</a> |
| List of the faculty members authenticated by the Head of HEI     | <a href="#">View File</a> |

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

17

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | <a href="#">View File</a> |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | <a href="#">View File</a> |

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

##### 2.4.3.1 - Total experience of full-time teachers

470

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | <a href="#">View File</a> |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | <a href="#">View File</a> |

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution always believes in effective time management and timelines. The IQAC of the college prepares its annual

academic calendar at the beginning of the year in line with the academic calendar published by the affiliating university prior to the commencement of the forthcoming semester. The schedule of teaching-learning activities including teaching days, evaluation days, co-curricular activities and holidays are clearly mentioned in the academic calendar. The calendar is prepared and distributed among the students and teachers at the beginning of the year. It is also uploaded in the college website. Every effort is made by the college to adhere to the schedule mentioned in the calendar so far as the implementation of the various activities are concerned.

| File Description                | Documents   |
|---------------------------------|---|
| Any additional information      | <a href="#">View File</a>   |
| Link for additional information | <a href="https://www.alshifacollegeofpharmacy.ac.in/uploads/files/2.5.1.pdf">https://www.alshifacollegeofpharmacy.ac.in/uploads/files/2.5.1.pdf</a> |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

There is complete transparency in the internal assessment. The criterion adopted is as directed by the university.

- At the beginning of the semester, faculty members inform the students about the various components in the assessment process during the semester.
- The internal assessment test schedules are prepared as per the university and communicated to the students well in advance.
- To ensure proper conduct of formative tests, two invigilators are assigned to each hall. Evaluation is done by the course handling faculty members within three days from the date of examination.
- The question papers and corrected answer scripts at random are verified by HOD to ensure the standard examination/evaluation process.
- The corrected answer papers of the students are distributed to them for the verification by the students and any grievance is redressed immediately. The marks obtained by the students in internal assessment tests are displayed on the college notice board.
- The marks obtained by the students in internal assessment tests are uploaded periodically on the university web portal along with their attendance.
- Redressal of grievances at institute level:

**Departmental Level:** The continuous evaluation of students is carried out by faculty regarding theory lectures, labs, assignments, unit tests.

**College Level:** The Institute appoints a Senior Supervisor for smooth conduction of examinations of KUHS.

**Redressal of grievances at University level:** The queries related to results, corrections in mark sheets, other certificates issued by university are handled at KUHS examination section after forwarding such quires through the college office

| File Description                | Documents   |
|---------------------------------|---|
| Any additional information      | <a href="#">View File</a>   |
| Link for additional information | <a href="https://www.alshifacollegeofpharmacy.ac.in/uploads/files/2.5.2.pdf">https://www.alshifacollegeofpharmacy.ac.in/uploads/files/2.5.2.pdf</a> |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution follows the program according to the specifications of the Kerala University of health sciences, and the course outcomes(CO) are defined in the syllabus as per the university. The program outcomes are all displayed on the website and will be attempted to best match the results of all programs with the university curriculum and additional activities. All courses offered are posted on the institution website that educates students on learning outcomes related to critical and analytical skills, creativity and problem-solving skills, inter personal skills, and more and allows them to select a program of interest and understand how the program develops abilities, skills and abilities during learning. At the beginning of each module, the course outcomes be dictated and explained. The attainment of the CO is done by proper result analysis following internal and external examinations. The results of the courses will be reviewed periodically and are properly filed. The assessment of the program and CO is done using direct and indirect tools.

### Direct tools

Evaluation of the students' performance in internal examinations including sessional examination, class tests, surprise tests,

assignments, etc

External evaluation in the end semester/year-end examinations.

Indirect tools

Student participation

Student placements

Student feedbacks

| File Description  | Documents   |
|---|---|
| Upload any additional information                       | <a href="#">View File</a>   |
| Paste link for Additional information                   | <a href="https://www.alshifacollegeofpharmacy.ac.in/uploads/files/736562.6.1.pdf">https://www.alshifacollegeofpharmacy.ac.in/uploads/files/736562.6.1.pdf</a> |
| Upload COs for all Programmes (exemplars from Glossary) | <a href="#">View File</a>   |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institution regularly assesses students' learning outcomes through different methods to measure the achievement of each program outcome, program-specific outcome and course results. The process of teaching learning and evaluation is planned ahead before the beginning of the academic year. A staff meeting is held first, where the different strategies to be followed are discussed and planned. Each department the presents the plan for the year in the high-power meeting. Throughout the year, the department records each student's performance on each program result. At the same time, provide tutoring training for slow learners to help them adapt to the desired process

1. The Program Outcomes (POS) and Program Specific Outcomes (P50s) are accomplished through curriculum.
2. Course Outcomes (COS) are defined for each course and they are mapped to POS and PSOS.
3. A set of performance evaluation criteria is used for quantitative assessment of COs.
4. Every COS POs mapped by the following levels.

PO-Course mapping.

CO-PO mapping.

Assessments-CO inapping.

Syllabus-CO mapping

Questions-CO mapping

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for Additional information | <a href="https://www.alshifacollegeofpharmacy.ac.in/uploads/files/235562.6.2%20-%20Attainment%20of%20Programme%20outcomes%20and%20course%20outcomes%20are%20evaluated.pdf">https://www.alshifacollegeofpharmacy.ac.in/uploads/files/235562.6.2%20-%20Attainment%20of%20Programme%20outcomes%20and%20course%20outcomes%20are%20evaluated.pdf</a> |

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

183

| File Description   | Documents   |
|--|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | <a href="#">View File</a>   |
| Upload any additional information  | <a href="#">View File</a>   |
| Paste link for the annual report   | <a href="https://drive.google.com/file/d/1jR29E9b6i5BYQbH1HGud2T-IeLvbOXjb/view?usp=sharing">https://drive.google.com/file/d/1jR29E9b6i5BYQbH1HGud2T-IeLvbOXjb/view?usp=sharing</a> |

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.alshifacollegeofpharmacy.ac.in/uploads/files/1.4.1%20&%201.4.2%20-%20Feedback%20Analysis.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0.4

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | <a href="#">View File</a> |
| e-copies of the grant award letters for sponsored research projects /endowments | <a href="#">View File</a> |
| List of endowments / projects with details of grants(Data Template)             | <a href="#">View File</a> |

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)****3.1.2.1 - Number of teachers recognized as research guides**

1

| File Description                        | Documents                 |
|---|---------------------------|
| Any additional information              | <a href="#">View File</a> |
| Institutional data in prescribed format | <a href="#">View File</a> |

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

4

| File Description  | Documents   |
|---|---|
| List of research projects and funding details (Data Template) | <a href="#">View File</a>   |
| Any additional information                                    | <a href="#">View File</a>   |
| Supporting document from Funding Agency                       | <a href="#">View File</a>   |
| Paste link to funding agency website                          | <a href="https://www.alshifacollegeofpharmacy.ac.in">https://www.alshifacollegeofpharmacy.ac.in</a> |

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The campus's sewage treatment plan treats waste water from sewage and hostel mess effluent, reusing it for garden watering and flush tank use. The water is treated through a grid chamber, bar screen chamber, degreasing chamber, collection tank, bio reactor, sludge settling tank, and drying beds. The treated water is then used as natural organic manure for gardening.

Al Shifa College of Pharmacy installed solar energy panels to enhance energy conservation and to convert light energy into electricity for electrical power loads. The project size is 100Kwp, with a power range of 100 to 365 W.

Biogas facility is installed in the girl's hostel of the institution to serve as an energy source include its renewability, reduction of greenhouse gas emissions.

The campus grows a vegetable garden using the water collected from recycling plant in a separate collection tank.

The college hosted a National Entrepreneurship Day event on 22 November 2023 with Mr. Mohammed Ajmal C, the founder and CEO of XandY Learning as resource and was attended by 300 students.

A green innovation challenge was conducted on 26th October 2023 on behalf of the Institution's innovation Day, commemorating the birth anniversary of Dr.A.P.J.Abdul kalam. The topic given for the students were "Self -watering system for plants using waste plastic bottles". The Future Malappuram Hackathon 2023, was also organized with Malayala Manorama and Zil Money for generating innovative ideas.



| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="https://www.alshifacollegeofpharmacy.ac.in/uploads/files/NAAC%203.2.1.pdf">https://www.alshifacollegeofpharmacy.ac.in/uploads/files/NAAC%203.2.1.pdf</a> |

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

7

| File Description   | Documents                 |
|--|---------------------------|
| Report of the event  | <a href="#">View File</a> |
| Any additional information                                     | No File Uploaded          |
| List of workshops/seminars during last 5 years (Data Template) | <a href="#">View File</a> |

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

| File Description   | Documents                 |
|--|---------------------------|
| URL to the research page on HEI website  | Nil                       |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | <a href="#">View File</a> |
| Any additional information   | <a href="#">View File</a> |

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

14

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | <a href="#">View File</a> |
| List of research papers by title, author, department, name and year of publication (Data Template) | <a href="#">View File</a> |

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | <a href="#">View File</a> |
| List books and chapters edited volumes/ books published (Data Template) | <a href="#">View File</a> |

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Al Shifa college of Pharmacy has undertaken the extension activity in its neighbourhood communities for creating awareness of social issues in students. Engaging students in extension activities has created a sense of service-minded philanthropy among the student community. It emphasizes social responsibility, develops all aspects of a person, and raises awareness concerning social problems. Student involvement, service orientation, and extensive student development aimed at encouraging good citizenship is an important focus in extension programs. The college has made it mandatory for all undergraduate students to join one of the clubs or committees in order to promote awareness of social issues. The extension activities are carried out through NSS Wing, Special initiatives by the Institute and departments. The extension activities organized by NSS units and various departments like First Aid awareness classes, Drug abuse awareness, Disease awareness, Women Empowerment, Community visit, Health and hygiene, Go Green, Blood Donation, Free Medical Check-up, Environment observation serve as an eye-opener to the society as well as to the students. The planning of such

activities raises students' understanding of society and their social responsibilities. On several occasions, the NSS unit has hosted guest lectures on topics like gender issues and women's security. These programs aid students in developing greater ties to the community and society. The students gain an all-around personality as a result of such. This kind of extracurricular activity aids in their overall development and encourages the feeling of nationalism and collaboration.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://www.alshifacollegeofpharmacy.ac.in/uploads/files/3.4.1.pdf">https://www.alshifacollegeofpharmacy.ac.in/uploads/files/3.4.1.pdf</a> |
| Upload any additional information     | <a href="#">View File</a>   |

### **3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

#### **3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

**14**

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | <a href="#">View File</a> |
| Number of awards for extension activities in last 5 year (Data Template) | <a href="#">View File</a> |
| e-copy of the award letters  | <a href="#">View File</a> |

### **3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

#### **3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**16**

| File Description   | Documents                 |
|--|---------------------------|
| Reports of the event organized   | <a href="#">View File</a> |
| Any additional information   | No File Uploaded          |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | <a href="#">View File</a> |

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

530

| File Description   | Documents                 |
|--|---------------------------|
| Report of the event  | <a href="#">View File</a> |
| Any additional information   | No File Uploaded          |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | <a href="#">View File</a> |

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

71

| File Description   | Documents                 |
|--|---------------------------|
| e-copies of related Document   | <a href="#">View File</a> |
| Any additional information   | No File Uploaded          |
| Details of Collaborative activities with institutions/industries for research, Faculty | <a href="#">View File</a> |

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

17

| File Description   | Documents                 |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses  | <a href="#">View File</a> |
| Any additional information   | No File Uploaded          |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | <a href="#">View File</a> |

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Total number of class rooms and laboratories in the institution are 52 with ICT enabled facilities provided in all class rooms. The faculties with their rich academic and professional experience form the backbone of the activities. The experience in clinical side for the Pharm.D & M.Pharm students is offered at our Kims Al Shifa Hospital Pvt. Ltd. Which is a renowned ISO 14001: 2004 & 9001: 2008 Certified Tertiary Level Referral 450 bedded Hospital in Perinthalmanna, Malappuram District. The college has a spacious Library with a vast collection of books and manuals for the support of students, Faculties, researchers. It has separate reference sections for both our students and faculties. New Pharmaceutical Analysis lab Equipment's like Atomic Absorption spectroscopy, spectro Fluorophotometer, Gas chromatography were implemented and four new branches of M Pharm - Pharmacognosy, Pharmacology, Regulatory Affairs and Quality Assurance. A variety of graphics and website-creation software programs are also available in the library. This lab features 80 personal-computing workstations with Microsoft Windows and Office applications, plus printer and scanner capability. There are separate hostels and canteen for boys and girls. The hostel amenities, educational facilities and recreational facilities are helping the students for leading a balanced life of study and leisure.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="https://www.alshifacollegeofpharmacy.ac.in/uploads/files/ICT%20ENABLED%20ROOMS.pdf">https://www.alshifacollegeofpharmacy.ac.in/uploads/files/ICT%20ENABLED%20ROOMS.pdf</a> |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Al Shifa College of Pharmacy reaffirms its commitment to extracurricular activities as an integral part of the overall education experience by announcing a significant upgrade to its sports facilities. In a strategic move to promote physical fitness and extracurricular engagement, the college is set to unveil a refurbished gym equipped with new fitness equipment's & bath facilities and an enhanced sports facility featuring new accessories. Additionally, as part of its commitment to inclusivity, a new Kho-Kho court will also be introduced in the ladies' hostel. The revamped gymnasium with latest fitness equipment's like Chest-press, new Dumbbell row aims to provide students with a modern and invigorating space for their workouts. The addition of new equipment aligns with the latest trends in fitness, catering to the diverse needs and preferences of students pursuing a healthy lifestyle. Recognizing the importance of post-workout hygiene and convenience, the revamped gym now equipped not only with the latest fitness equipment's but also with modern bath facilities. The college is introducing a dedicated Kho-Kho court with latest facilities in the ladies' hostel. Kho-Kho, a traditional Indian sport known for its agility and tom spirit, will provide an exciting avenue for students to engage in friendly competitions and develop essential life skills such as teamwork and discipline.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="https://www.alshifacollegeofpharmacy.ac.in/uploads/files/sports.pdf">https://www.alshifacollegeofpharmacy.ac.in/uploads/files/sports.pdf</a> |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

23

| File Description  | Documents   |
|---|---|
| Upload any additional information   | <a href="#">View File</a>   |
| Paste link for additional information   | <a href="https://www.alshifacollegeofpharmacy.ac.in/uploads/files/ICT%20ENABLED%20ROOMS.pdf">https://www.alshifacollegeofpharmacy.ac.in/uploads/files/ICT%20ENABLED%20ROOMS.pdf</a> |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | <a href="#">View File</a>   |

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

135.31

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | No File Uploaded          |
| Upload audited utilization statements   | <a href="#">View File</a> |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | <a href="#">View File</a> |

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

KOHA is an open source integrated Library Management Software designed to manage and automate library functions efficiently. KOHA satisfies all the functional requirements of library management system. It has all the modules required for running comprehensive library software. Koha supports all the library housekeeping activities such as Cataloguing, Patron Management Acquisition, Circulation, Authorities control and Reports.

Users can add this software for hosting personal information so that we can save all the information of staff and students. Its circulation management capabilities oversee task like check-in, check out, renewals reserve books, calculate and keep fines that are

deposited late, give membership and save a back up library database. Library management system will helps us in maintaining data of books CD ROMs, Dissertations, bound volumes etc. We generate barcode and spine labels of books based on their Accession Number and also the student identification card is also bar-coded. It helps the librarian to issue and return the books easily. Books is classified according to Dewey decimal classification.

Library Attendance System (Koha In Out Management System)

This software is integrated with Koha software and easily records the attendance of library visitors with the help of barcode scanner. With this system we can take report of complete register of attendance filter by a date or month.

Nature of ILMS

KOHA

Nature of Automation

Fully

Year of Automation

2022

Version

21.05

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for Additional Information | <a href="https://drive.google.com/file/d/1isEF_zC05z4Dt0YKQV0BafSTf9yyC3FA/view?usp=sharing">https://drive.google.com/file/d/1isEF_zC05z4Dt0YKQV0BafSTf9yyC3FA/view?usp=sharing</a> |

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**



| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | <a href="#">View File</a> |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | <a href="#">View File</a> |

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.75

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | <a href="#">View File</a> |
| Audited statements of accounts   | <a href="#">View File</a> |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | <a href="#">View File</a> |

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

Average accessing library per day = 06 Teachers / 63 Students

| File Description                                  | Documents                 |
|---|---------------------------|
| Any additional information                        | <a href="#">View File</a> |
| Details of library usage by teachers and students | <a href="#">View File</a> |

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Al Shifa College of Pharmacy adopts policies and strategies for adequate technology deployment and maintenance every day, for the academic year 2023 the ICT facilities were fully enabled in the campus and other learning resources are adequately available in the institution for academic and administrative purposes, the staff and

students have access to technology and information retrieval on current and relevant issues, the institution deploys and employs ICTs for a range of activities. We have above 90 % of Wi-Fi coverage inside our campus for accessing students and other staffs, we are providing all classrooms with google TV and projectors for taking classes, we are providing some labs projectors for presentations also we are giving some classrooms TV internet connectivity, we have a well maintained conference room with touch panel 64 inch android TV with internet connectivity and also Wi-Fi coverage, we have a 25 systems with internet connectivity computer lab and 12 systems language lab for students, we have 15 systems with internet connectivity KUHS digital evaluation center for valuation of exams by online, also we have 300 mbps speed internet connectivity with dual connections of BSNL and Kerala vision broadband. We have a website for our college <https://www.alshifacollegeofpharmacy.ac.in/>

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="https://www.alshifacollegeofpharmacy.ac.in/uploads/files/ICT%20ENABLED%20ROOMS.pdf">https://www.alshifacollegeofpharmacy.ac.in/uploads/files/ICT%20ENABLED%20ROOMS.pdf</a> |

#### 4.3.2 - Number of Computers

120

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | <a href="#">View File</a> |
| List of Computers                 | <a href="#">View File</a> |

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

| File Description   | Documents                 |
|--|---------------------------|
| Upload any additional Information  | No File Uploaded          |
| Details of available bandwidth of internet connection in the Institution | <a href="#">View File</a> |

#### 4.4 - Maintenance of Campus Infrastructure

**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

294.65

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | No File Uploaded          |
| Audited statements of accounts  | <a href="#">View File</a> |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | <a href="#">View File</a> |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

We have regular and sustainable system and procedure for maintaining all services updated and fault free. All activities are regularly monitored by the authorized personal to ensure smooth and effective functioning of the system. Each and every activities are properly recorded in the registers and files concerned, and approvals for urgent works are given without any delays. The maintenance committee ensures that all physical, academic and support services resources are fully utilized viz, library, laboratories, auditorium, sports complex, computers etc. Qualified and trained personals are appointed for all required services thus ensuring the quality is maintained at all levels. Additional services are being provided for empowerment of the technical services using outsourced agencies so as to keep them updated with new features and trends in the field.

Separate incharges are allocated for each system and the utilisation of the activities are conducted such that supervisors were authorised for each sections. Frequent meetings and visits by the higher authorities enhances the system and procedure, and helps to keep the system function full- fledged at all times.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="https://drive.google.com/file/d/1f5xAIGkQeMbQV-oPuekIhtHaJSsON5Gy/view?usp=sharing">https://drive.google.com/file/d/1f5xAIGkQeMbQV-oPuekIhtHaJSsON5Gy/view?usp=sharing</a> |

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

418

| File Description  | Documents                 |
|---|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship  | <a href="#">View File</a> |
| Upload any additional information   | No File Uploaded          |
| Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template) | <a href="#">View File</a> |

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

1

| File Description   | Documents                 |
|--|---------------------------|
| Upload any additional information  | <a href="#">View File</a> |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | <a href="#">View File</a> |

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

| File Description  | Documents   |
|---|---|
| Link to Institutional website   | <a href="https://www.alshifacollegeofpharmacy.ac.in/uploads/files/Document%20from%20Nikhilaviju.pdf">https://www.alshifacollegeofpharmacy.ac.in/uploads/files/Document%20from%20Nikhilaviju.pdf</a> |
| Any additional information  | <a href="#">View File</a>   |
| Details of capability building and skills enhancement initiatives (Data Template) | <a href="#">View File</a>   |

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**127**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**127**

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | <a href="#">View File</a> |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | <a href="#">View File</a> |

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

| File Description   | Documents                 |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | <a href="#">View File</a> |
| Upload any additional information  | <a href="#">View File</a> |
| Details of student grievances including sexual harassment and ragging cases  | <a href="#">View File</a> |

## **5.2 - Student Progression**

### **5.2.1 - Number of placement of outgoing students during the year**

#### **5.2.1.1 - Number of outgoing students placed during the year**

**47**

| File Description   | Documents                 |
|--|---------------------------|
| Self-attested list of students placed                        | <a href="#">View File</a> |
| Upload any additional information                            | <a href="#">View File</a> |
| Details of student placement during the year (Data Template) | <a href="#">View File</a> |

### **5.2.2 - Number of students progressing to higher education during the year**

#### **5.2.2.1 - Number of outgoing student progression to higher education**

**16**

| File Description                                   | Documents                 |
|--|---------------------------|
| Upload supporting data for student/alumni          | <a href="#">View File</a> |
| Any additional information                         | <a href="#">View File</a> |
| Details of student progression to higher education | <a href="#">View File</a> |

### **5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

#### **5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

**24**

| File Description   | Documents                 |
|--|---------------------------|
| Upload supporting data for the same  | <a href="#">View File</a> |
| Any additional information   | <a href="#">View File</a> |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | <a href="#">View File</a> |

### **5.3 - Student Participation and Activities**

#### **5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

##### **5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

**5**

| File Description   | Documents                 |
|--|---------------------------|
| e-copies of award letters and certificates   | <a href="#">View File</a> |
| Any additional information   | <a href="#">View File</a> |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | <a href="#">View File</a> |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

PROGRAM COMMITTEE (Undergraduate course (B. Pharm) Student representatives - Mr Pranav K , Ms Aswathy P k, Mr Muhammed Sameer , Ms Sneha , Ms Amrutha NK ,Mohammed Saifudheen, Fathima Silviya , Mohammed Amal V K, Mohammed Sanid A P , Aysha Nowreen. PROGRAM COMMITTEE (Postgraduate course (M. Pharm) Student representatives - Riya Rajan, Shafnaz AR , Shilpa KD , Shyama, Ms Anjitha A, Ms Deepika Dinesh, Mr Suhail P , Ms Rifana K M

STUDENT COUNCIL MEMBERS Student union has active participation in curricular and extracurricular activities for smooth conduct of programmes like fine arts, sports etc for students overall promotion. Anti ragging committee - Ms Akhila S ,Ms Sona Sagi.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://www.alshifacollegeofpharmacy.ac.in/uploads/files/5.3.2.pdf">https://www.alshifacollegeofpharmacy.ac.in/uploads/files/5.3.2.pdf</a> |
| Upload any additional information     | <a href="#">View File</a>   |

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

13



| File Description   | Documents                 |
|--|---------------------------|
| Report of the event  | <a href="#">View File</a> |
| Upload any additional information  | No File Uploaded          |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | <a href="#">View File</a> |

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni, the heartbeats of an institution, form an enduring legacy through their contributions. These individuals, bound by shared memories and aspirations, converge in alumni meetings—a forum where nostalgia meets progress. Within these gatherings, the resonance of past experiences blends seamlessly with a shared vision for the future.

Alumni General Body Meetings epitomize unity, fostering connections that transcend time. Discussions burgeon with ideas to enrich educational experiences, reflecting their commitment to nurturing the alma mater's growth. Their contributions, both tangible and intangible, reverberate through initiatives that elevate college amenities. From scholarships nurturing budding talent to infrastructural enhancements shaping a conducive learning environment, alumni contributions stand as pillars of progress.

In essence, the alumni's unwavering dedication fortifies the institution, symbolizing a profound bond that raises its mark on generations to come.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://www.alshifacollegeofpharmacy.ac.in/uploads/files/alumni.contri%202023.pdf_compressed.pdf">https://www.alshifacollegeofpharmacy.ac.in/uploads/files/alumni.contri%202023.pdf_compressed.pdf</a> |
| Upload any additional information     | <a href="#">View File</a>   |

|   |   |
|---|---|
| <b>5.4.2 - Alumni contribution during the year (INR in Lakhs)</b>   | <b>D. 1 Lakhs - 3Lakhs</b>  |
| File Description  | Documents   |
| Upload any additional information   | <a href="#">View File</a>   |
| <b>GOVERNANCE, LEADERSHIP AND MANAGEMENT</b>  |   |
| <b>6.1 - Institutional Vision and Leadership</b>  |   |
| 6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution   |   |
| <p><b>OUR VISION</b></p> <ol style="list-style-type: none"> <li>1. The Vision of Al Shifa College of Pharmacy is to catalyse value based education to students for serving the needs of the society and to bring innovations for excellence in health care sector and to excel in crafting students in to a competent pharmaceutical professional.</li> </ol> <p><b>OUR MISSION</b></p> <ol style="list-style-type: none"> <li>1. To infuse the value of discipline among students.</li> <li>2. To inculcate academic and research skills through innovative teaching strategies.</li> <li>3. To provide infrastructural facilities and to familiarize the latest technologies.</li> <li>4. To disseminate knowledge gained from academic and research activities through mass media.</li> <li>5. To expose the students into pharmaceutical process through industry institution Interaction.</li> <li>6. Familiarizing the students towards patient care in a super specialty hospital.</li> <li>7. To integrate quality of students to excel in competitive examinations.</li> </ol> |   |
| File Description  | Documents   |
| Paste link for additional information   | <a href="https://www.alshifacollegeofpharmacy.ac.in/uploads/files/6.1.1.pdf">https://www.alshifacollegeofpharmacy.ac.in/uploads/files/6.1.1.pdf</a> |
| Upload any additional information   | <a href="#">View File</a>   |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Effective Leadership is reflected in various institutional practices such as decentralization and participative management. With the intensification of global competition, our college has invested in a pipeline of emerging processes that can help it build and secure a competitive edge. For this, we are committed to develop the next generation of Leaders. Follow clarity, conviction, compassion and consistency in governance? Make every stakeholder more accountable through effective delegation of authorities. Achieve more transparency in the execution of policies and procedures. Achieve consensus oriented, equitable and inclusive approach. Enhance the intellectual honesty among all the levels of leadership. We have following teams that run the college: Governing Council - comprises of management, principal, outside experts; Management Council - comprises of management, University representative, Government representative, Principal; High Power meeting management, principal and HOD's; HOD meeting - Principal and HOD's; Faculty Meeting - Principal and faculties; Mess Meeting - Management, principal, mess representative, students, chief warden and wardens; Department Meeting - Department faculties and with HOD.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://www.alshifacollegeofpharmacy.ac.in/uploads/files/90466.1.2%20Effective%20leadership.pdf">https://www.alshifacollegeofpharmacy.ac.in/uploads/files/90466.1.2%20Effective%20leadership.pdf</a> |
| Upload any additional information     | <a href="#">View File</a>   |

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

1. **DECENTRALIZATION** : The various activities of the college are conducted through a decentralization policy, which flows from the top management to Principal, Vice Principal, HoDs, Faculties, Administration wing, and other stakeholders. 2. **TEACHING AND LEARNING**: For the effective academic record the faculty are encouraged to attend quality improvement programmes, conferences and seminars to develop their teaching and learning process. The staff members are instructed to submit the lesson plan of the different subjects handling by them, to the Head of the department. The teaching staff maintains log book for Theory lectures and practical

work

3. RESEARCH ACTIVITIES: The college has a Research cell which actively involved in and monitor the research activities. This cell will helps the faculty and students regarding the publication of their research work in reputed journals, applying for funds, grants etc. This cell is headed by one Head of the Department. 4. SOCIAL OUT REACH ACTIVITIES: The institution conduct many outreach activities in association with NSS. 5.HUMAN RESOURCES MANAGEMENT :There exists a performance appraisal system in the institution for the purpose of carrier advancements of faculties 6. STUDENTS AFFAIRS :Various problems and requirements for the students are closely monitored and Vice Principal is authorized to look into these activities 7.ALUMINI & PARENTS: A Registered Alumini association is there for the college and they conduct regular meetings and also they involved in various outreach activities.

| File Description                                       | Documents   |
|--|---|
| Strategic Plan and deployment documents on the website | <a href="#">View File</a>   |
| Paste link for additional information                  | <a href="https://www.alshifacollegeofpharmacy.ac.in/uploads/files/6.2.1.pdf">https://www.alshifacollegeofpharmacy.ac.in/uploads/files/6.2.1.pdf</a> |
| Upload any additional information                      | <a href="#">View File</a>   |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our campus continuously strives to provide state of the art technologies and update its ICT facilities to ensure efficient functioning. Cameras have been installed to monitor the campussystem. Since all the cameras are connected to the network, it is easy to monitor and control. Projectors and network connectivity are provided for ICT facilities in classes and laboratories .The entire campus is connected with LAN Network for Internet access and cctv monitoring. The organisational set up of college from managing trustee to principal and all the academic activities controlled byacademic council of college and various programme committees.The recruitment policy of teaching and non teaching faculty by tranperant system approved by governing council of the collge and we are following service rules and other procedures from government of kerala.

| File Description                              | Documents   |
|---|---|
| Paste link for additional information         | <a href="https://drive.google.com/file/d/17JBeclU-M6pqQEgeEyoontM9P4pYUBBR/view?usp=sharing">https://drive.google.com/file/d/17JBeclU-M6pqQEgeEyoontM9P4pYUBBR/view?usp=sharing</a> |
| Link to Organogram of the institution webpage | <a href="https://www.alshifacollegeofpharmacy.ac.in/uploads/files/Organogarm.pdf">https://www.alshifacollegeofpharmacy.ac.in/uploads/files/Organogarm.pdf</a>                       |
| Upload any additional information             | <a href="#">View File</a>   |

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description   | Documents                 |
|--|---------------------------|
| ERP (Enterprise Resource Planning) Document  | <a href="#">View File</a> |
| Screen shots of user inter faces   | <a href="#">View File</a> |
| Any additional information   | <a href="#">View File</a> |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | <a href="#">View File</a> |

### 6.3 - Faculty Empowerment Strategies

#### 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

This can be classified under the following heads. (a) Professional Enhancement .The faculty was encouraged to publish their research works in journals of repute .as well as various seminars at regional, national and international levels. Financial assistance will be provided for these as per the institutions internal policy. Quality improvement programmes and staffdevelopment programmes are made mandatory for every three years andwereencouraged to docourses by Swayam, NPTEL. Outstanding achievements by the faculty will be rewarded every month during the faculty meeting. The non Teaching staff are encouraged to upgrade them to do graduates and post graduates from open distance learning process. Also periodic Lectures were given to them for laboratory staff and others regarding various related matters. (b). Personal Enhancement The faculty as well as Non Teaching staffs were provided with ESI and

Insurance Schemes for medical benefits (as per statutory regulations). Maternity benefit is provided to female staff. Accommodation is provided within the campus for those in need. Transportation facility is provided from various parts of the district. (c). Recreational activities and gettogether Once every two year, both teaching and NonTeaching staff, Various celebrations like Onam, Eid and Christmas were jointly celebrated in campus; Motivational Activities like conduct a family get together of all the Teaching and Non Teaching staff ;best faculty and Non-Teaching staff awarded

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://drive.google.com/file/d/1FqZnvBN12Xh7Bnfy4GWR4Y7t33t2izB/view?usp=sharing">https://drive.google.com/file/d/1FqZnvBN12Xh7Bnfy4GWR4Y7t33t2izB/view?usp=sharing</a> |
| Upload any additional information     | <a href="#">View File</a>   |

### **6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

#### **6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

7

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | <a href="#">View File</a> |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | <a href="#">View File</a> |

### **6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

#### **6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

4

| File Description   | Documents                 |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres).  | No File Uploaded          |
| Reports of Academic Staff College or similar centers   | No File Uploaded          |
| Upload any additional information  | <a href="#">View File</a> |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | <a href="#">View File</a> |

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

47

| File Description  | Documents                 |
|---|---------------------------|
| IQAC report summary   | <a href="#">View File</a> |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers)              | No File Uploaded          |
| Upload any additional information   | <a href="#">View File</a> |
| Details of teachers attending professional development programmes during the year (Data Template) | <a href="#">View File</a> |

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has a well defined performance appraisal system for the career advancement of teaching and non teaching staff. It is divided into different parts for Teaching staff which includes parameters from academic area like teaching, learning, results, student centric parameters etc. The other parameters included in the appraisal system are Research activities which is

reflected by publications in journals of repute, patents, presentation in conferences, seminars etc. Quality improvement parameters were also given due weightages like attending FDP / STTP/ Seminars, conferences, additional courses etc. Quality improvement parameters were also given due weightages like attending FDP / STTP/ Seminars, conferences, additional courses etc. Funding from Governmental and non-governmental agencies were also given due weightage to the system. Each part is having a minimum weightage and overall a particular point is required for the carrier advancement of teaching staff. Apart from this certain institutional centric parameter were also included. For non teaching staff also a performance appraisal system with more weightages towards the institutional centric activities were established for the proper development of the college.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://www.alshifacollegeofpharmacy.ac.in/uploads/files/358566.3.5.%20The%20institution%20has%20a%20well%20defined%20performance%20appraisal%20system%20for%20the%20career%20advancement%20of%20teaching%20and%20non%20teaching%20staff.pdf">https://www.alshifacollegeofpharmacy.ac.in/uploads/files/358566.3.5.%20The%20institution%20has%20a%20well%20defined%20performance%20appraisal%20system%20for%20the%20career%20advancement%20of%20teaching%20and%20non%20teaching%20staff.pdf</a> |
| Upload any additional information     | <a href="#">View File</a>   |

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Al Shifa College of Pharmacy is a self-financing, private unaided minority institution and the main source of income is through student's fees. The institution has efficient mechanism for optimum utilization of available resources/assets i.e. land, buildings, equipments, vehicles, furniture etc. which are already in place and to be created in future. Feasibility studies are done before start of new programs and Al Shifa College of Pharmacy lays emphasis on the quality of education, before venturing into new programs. The principal, along with the Heads of the departments and senior faculty, finalizes the budget and submits it to the management. The Management High Power Committee discusses and approves the budget. Subsequently the Principal is empowered to allocate budget under different heads of account and the same is utilized. Also institution has efficient mechanism of internal auditing and audit



is also carried out by registered chartered accountant appointed by management. The financial resources thus mobilized are put to the optimum use as per the budgetary allocations. Further for enhancing additional revenue generation, the college has strategies to attract Govt./Private Grants and funds to the maximum extent possible, conduct new programmes/courses/training schemes, coordination with industry and means to foster alumni to generously donate to the college. Moreover, effective administration of the above that nurtures quality and promotes a competitive environment results in additional revenue generation

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://drive.google.com/file/d/1ZvwRRm_HCrJMsgJg7IBmM1zBzGQEGfxn/view?usp=sharing">https://drive.google.com/file/d/1ZvwRRm_HCrJMsgJg7IBmM1zBzGQEGfxn/view?usp=sharing</a> |
| Upload any additional information     | <a href="#">View File</a>   |

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

| File Description  | Documents                 |
|---|---------------------------|
| Annual statements of accounts   | No File Uploaded          |
| Any additional information  | No File Uploaded          |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | <a href="#">View File</a> |

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Optimum utilization of assets i.e. land, buildings, equipments, vehicles, furniture etc. which are already in place and to be created in future. Feasibility studies are done before start of new programs and institutions lay emphasis on the quality of Education, before venturing into new programs/institutions. Effective administration that nurtures quality and promotes a competitive environment that results in additional revenue generation. Attracting Govt. / Private Grants and CSR funds to the

maximum extent possible. Additional revenue generation by way of conducting new programmes/courses/training schemes and in coordination with the industry. Cultivation of the Alumni and philanthropists to generously donate to the college. Carrying out a financial resource mobilization strategy includes the following steps: - Identifying potential sources of funds, Actively soliciting pledges, - Following up on pledges to obtain funds, Depositing these funds, and recording the transactions and any restrictions on their use

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://drive.google.com/file/d/1DNK0roqJg6hezWN50J5wB7G3uM2CRZMq/view?usp=sharing">https://drive.google.com/file/d/1DNK0roqJg6hezWN50J5wB7G3uM2CRZMq/view?usp=sharing</a> |
| Upload any additional information     | <a href="#">View File</a>   |

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC's main goal is to give institutions a mechanism to improve their overall performance in a systematic, consistent, and catalytic fashion. During the post accreditation era, it will focus all of the institution's efforts and measures on promoting comprehensive academic excellence. Facilitating the development and implementation of quality benchmarks/parameters for the institution's various academic and administrative activities in order to create a learner centric environment conducive to quality education and faculty maturation to adopt the necessary knowledge and technology for participatory teaching and learning. Organize a feedback session for students, parents, and other stakeholders on quality-related institutional processes. Data on a variety of higher education quality criteria is being disseminated.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://www.alshifacollegeofpharmacy.ac.in/uploads/files/IQAC%20Meeting%20Minutes.pdf">https://www.alshifacollegeofpharmacy.ac.in/uploads/files/IQAC%20Meeting%20Minutes.pdf</a> |
| Upload any additional information     | <a href="#">View File</a>   |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the

incremental improvement in various activities

The continual enhancement of teaching-learning processes, institutional structures, methodologies of operations, and learning outcomes is imperative for any educational institution to ensure the delivery of high-quality education. The Institutional Quality Assurance Cell (IQAC) plays a pivotal role in facilitating and monitoring these improvements. This report delves into the activities conducted by a college under its IQAC, emphasizing the institution's commitment to reviewing and enhancing its teaching-learning processes.

The IQAC plays a crucial role in systematically recording the incremental improvements resulting from these activities. Regular reviews and assessments are conducted to measure the effectiveness of the implemented changes in teaching-learning processes, structures, and methodologies. This data-driven approach allows the institution to identify areas of success and areas that may require further attention.

The institution's commitment to continuous improvement is evident through the activities conducted under the IQAC. The diverse range of programs reflects a holistic approach towards enhancing the teaching-learning experience. The systematic recording of incremental improvements ensures that the institution remains on a path of continual growth and excellence in education.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://drive.google.com/file/d/1sTnAMU1Hp8aGADGhr4zqkG6yglIHitlT/view?usp=sharing">https://drive.google.com/file/d/1sTnAMU1Hp8aGADGhr4zqkG6yglIHitlT/view?usp=sharing</a> |
| Upload any additional information     | <a href="#">View File</a>   |

|  |                                   |
|--|-----------------------------------|
| <p><b>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</b></p> | <p><b>A. All of the above</b></p> |
|--|-----------------------------------|

| File Description   | Documents   |
|--|---|
| Paste web link of Annual reports of Institution                                    | <a href="https://www.nirfindia.org/2023/PharmacyRanking150.html">https://www.nirfindia.org/2023/PharmacyRanking150.html</a> |
| Upload e-copies of the accreditations and certifications                           | <a href="#">View File</a>   |
| Upload any additional information  | <a href="#">View File</a>   |
| Upload details of Quality assurance initiatives of the institution (Data Template) | <a href="#">View File</a>   |

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution encourages and embraces diversity. The benefits of a diverse campus community are simultaneously met with gender equality. The college is highly inclined towards instilling gender sensitization programs. Despite the rural location of the campus, the college has a pronounced focus on women education with 75 percent of the students being girls. The gender sensitization programs of the college aim in enhancing the existing gender equality and culture where all employees and students are able to receive and enjoy the same rewards, resources, and opportunities regardless of their identity.

ACP women's forum and WDC were formed in order to meet the institution's focus on enhancing women's potential and safeguarding women's rights. Women's forum is thus committed to enable the women in the institution to pursue their works with dignity and confidence; thereby devoting to society an empowered community. The objectives of the committee are:

- To provide a platform for free interaction and to improve social, mental, spiritual well-being of women so as to enable them to render their contributions effectively for the overall development of the individual and institution as well.
- Through cooperation and coordination to strengthen the interpersonal relationship among the staff members.
- Identify key actions to address the women needs inside the institution.
- Drive change and commit to uplift women participation and

performance in all academic and non-academic movements.

- To conduct women conclave, empowerment workshops, etc for the improving professional and personal attitude of women.

| File Description   | Documents   |
|--|---|
| Annual gender sensitization action plan  | <a href="https://drive.google.com/file/d/1p44EmxfWKKHJkUXLL0_nPStKaWcg8pm3/view?usp=sharing">https://drive.google.com/file/d/1p44EmxfWKKHJkUXLL0_nPStKaWcg8pm3/view?usp=sharing</a> |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | <a href="https://www.alshifacollegeofpharmacy.ac.in/uploads/files/7.1.1%20weblink.pdf">https://www.alshifacollegeofpharmacy.ac.in/uploads/files/7.1.1%20weblink.pdf</a>             |

|  |                                 |
|--|---------------------------------|
| <b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b> | <b>A. 4 or All of the above</b> |
|--|---------------------------------|

| File Description               | Documents                 |
|--------------------------------|---------------------------|
| Geo tagged Photographs         | <a href="#">View File</a> |
| Any other relevant information | <a href="#">View File</a> |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Institute adopts environment-friendly practices and there are many established systems for the creation of eco-friendly campuses.

**Solid and liquid waste management**

Haritha Karma Sena, from neighboring Grama Panchayath, come on a monthly basis to collect paper, plastic, broken and unused glass wastes generated in the institution. Different coloured dust bins are placed in many locations for the segregation of wastes. Yellow bin for collecting paper waste, Red bin for plastic waste, Blue bin for collecting broken glasses, and Black bins for biodegradable wastes.

**E-waste waste management**

In order to provide an eco-friendly environment within the campus, the E-waste is collected and handed over to the electronic equipment suppliers on yearly basis. Chemicals used in labs are properly neutralized before disposal.

**Biomedical waste management**

Biomedical waste generated during animal studies for research activities is properly segregated and handed over to Al Shifa hospital, from there it will be taken by party no 1 to the common biomedical waste treatment facility (IMAGE-CBWTF). No radioactive chemicals or hazardous chemicals are used in the campus.

**Liquid waste management- Sewage water treatment plant**

Waste water generated in the campus including sewage and hostel mess effluent waste is treated in the sewage treatment plant and reused for watering the gardens and use in flush tanks. The sludge is passed to sludge drying beds and can be used as a natural organic manure for gardening.

| File Description  | Documents                 |
|---|---------------------------|
| Relevant documents like agreements / MoUs with Government and other approved agencies | <a href="#">View File</a> |
| Geo tagged photographs of the facilities  | <a href="#">View File</a> |

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

| File Description                                  | Documents                 |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | <a href="#">View File</a> |
| Any other relevant information                    | <a href="#">View File</a> |

|   |                                     |
|---|-------------------------------------|
| <b>7.1.5 - Green campus initiatives include</b>   |                                     |
| <b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b><br><br><b>1.Restricted entry of automobiles</b><br><b>2.Use of bicycles/ Battery-powered vehicles</b><br><b>3.Pedestrian-friendly pathways</b><br><b>4.Ban on use of plastic</b><br><b>5.Landscaping</b> | <b>A. Any 4 or All of the above</b> |
| <b>File Description</b>   | <b>Documents</b>                    |
| Geo tagged photos / videos of the facilities  | <a href="#">View File</a>           |
| Various policy documents / decisions circulated for implementation  | <a href="#">View File</a>           |
| Any other relevant documents  | <a href="#">View File</a>           |
| <b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>   |                                     |
| <b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>                              | <b>A. Any 4 or all of the above</b> |
| <b>File Description</b>   | <b>Documents</b>                    |
| Reports on environment and energy audits submitted by the auditing agency   | <a href="#">View File</a>           |
| Certification by the auditing agency  | <b>No File Uploaded</b>             |
| Certificates of the awards received   | <b>No File Uploaded</b>             |
| Any other relevant information  | <b>No File Uploaded</b>             |
| <b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage</b>  | <b>A. Any 4 or all of the above</b> |

**including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

| File Description   | Documents                 |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities                        | <a href="#">View File</a> |
| Policy documents and information brochures on the support to be provided | <a href="#">View File</a> |
| Details of the Software procured for providing the assistance            | No File Uploaded          |
| Any other relevant information   | No File Uploaded          |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

A Shifa College of Pharmacy encourages, staff, and students in conducting activities focused on creating a more inclusive environment towards cultural, regional, linguistic, communal and other diversities. The students and staff of the college are from different communities, caste, religions, and gender; so the institution provides opportunities within the campus to demonstrate the diverse practices, costumes, and arts prevalent in various cultures. NSS Cell of the institute conducts various programs like Intellectual Property Rights, Independence day Cleanliness Drive, Mizhiv (Community Visit), Onam Celebration and Mega Book Expo. The volunteers mainly undertake awareness generation activities with regard to social issues. The cultural club of A Shifa College of Pharmacy also organizes various programs to celebrate the cultural diversity of India. Students from various regional and cultural backgrounds participate in such programs and present their skills. These cultural events are organized at different levels- departments, hostels, clubs and on different occasions. Apart from the cultural club events, the Students Union also conducts various events to promote cultural values among the young students.



| File Description   | Documents                 |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | <a href="#">View File</a> |
| Any other relevant information   | No File Uploaded          |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Al Shifa College of Pharmacy consistently takes proactive steps to foster the growth of its students and staff into conscientious citizens of the nation. The institution emphasizes understanding and appreciating the Indian Constitution, urging students to actively participate in college activities.

Post any seminar, conference, or event, the college resonates with the national anthem, instilling a deep sense of patriotism among its members. The institution's students play pivotal roles in community outreach, rendering valuable services to both society and humanity. They actively partake in cleanliness campaigns within the college premises embodying the essence of civic duty.

The commemoration of national events such as Republic Day and Independence Day serves as a poignant reminder for all students and staff, evoking memories of our nation's freedom struggle. Additionally, students are enriched through programs highlighting cultural nuances, traditions, and the core values, responsibilities, and obligations integral to our heritage. Ethical discussions, debates, and class presentations frequently revolve around topics like moral values, civic rights, and duties.

Moreover, the college is committed to upholding its foundational principles through established policies. Both students and staff adhere to a set code of conduct, ensuring a thorough understanding and compliance with the institution's rules and guidelines.

| File Description   | Documents   |
|--|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | <a href="https://www.alshifacollegeofpharmacy.ac.in/uploads/files/7.1.9%20Weblink.pdf">https://www.alshifacollegeofpharmacy.ac.in/uploads/files/7.1.9%20Weblink.pdf</a> |
| Any other relevant information   | <a href="https://www.alshifacollegeofpharmacy.ac.in/uploads/files/7.1.9%20Weblink.pdf">https://www.alshifacollegeofpharmacy.ac.in/uploads/files/7.1.9%20Weblink.pdf</a> |

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**B. Any 3 of the above**

| File Description   | Documents                 |
|--|---------------------------|
| Code of ethics policy document   | <a href="#">View File</a> |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | <a href="#">View File</a> |
| Any other relevant information   | <b>No File Uploaded</b>   |

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

**Al-Shifa College commemorates both National and International Days, bringing together staff and students for spirited celebrations. The institution actively engages in observing cultural and constitutional festivals, considering them essential components of co-curricular agenda.**

**Republic Day on 26th January and Independence Day on 15th August are marked with fervor as the national flag is hoisted on the main campus followed by singing of National Anthem and other patriotic songs by students.**

The college pays tribute to women's contributions on International Women's Day every 8th March, orchestrated by the Women Development Cell.

In an effort to promote holistic well-being, college observed International Yoga Day on 22nd June 2023, centered around the theme "Nurturing Body and Mind." The International Day against Drug Abuse and Illicit Trafficking on 26th June 2023, aimed to advocate for a drug-free society. The significance of geriatric care took center stage during the Geriatric Care Week, held from 14th to 21st August 2023. World Heart Day on 29th September 2023, emphasized the theme "Use Heart Know Heart," conveying the importance of a healthy heart. The National Pharmacovigilance Week, observed from 18th to 23rd September 2023, featured activities focusing on patient safety.

| File Description  | Documents                 |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | <a href="#">View File</a> |
| Geo tagged photographs of some of the events  | <a href="#">View File</a> |
| Any other relevant information  | No File Uploaded          |

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Al Shifa College of Pharmacy seeks various accreditations, including NAAC, NIRF, UGC and IIC, to ensure and demonstrate its commitment to quality education and overall institutional excellence. The National Assessment and Accreditation Council (NAAC) accreditation evaluates the college's academic and administrative processes, fostering continuous improvement. The National Institutional Ranking Framework (NIRF) ranking reflects the college's performance against specified parameters, aiding transparency and informed decision-making. The Institution's Innovation Council (IIC) accreditation signifies a focus on fostering innovation and entrepreneurship. The UGC (University Grants Commission) plays a pivotal role, establishing and maintaining academic standards to enhance the overall quality of higher education institutions. By actively pursuing these accreditations, Al Shifa College of Pharmacy aims to provide students with a high-quality learning environment, meet global

benchmarks, and contribute to the advancement of education and innovation in the pharmaceutical domain. These accreditations also offer stakeholders a reliable measure of the institution's commitment to excellence and continuous enhancement of its educational standards. In essence, these accreditation practices at Al Shifa College of Pharmacy not only validate the institution's commitment to excellence but also serve as a continuous improvement mechanism. The institution has also undergone the inspection for QAS (Quality Assurance System) Accreditation of Kerala University of Health Science (KUHS), Kerala, India and waiting for the result to be published.

| File Description                            | Documents   |
|---|---|
| Best practices in the Institutional website | <a href="https://www.alshifacollegeofpharmacy.ac.in/uploads/files/7.2%20Best%20Practice.pdf">https://www.alshifacollegeofpharmacy.ac.in/uploads/files/7.2%20Best%20Practice.pdf</a> |
| Any other relevant information              | <a href="https://drive.google.com/file/d/156AF7DojJ4n0APfFNz_I2ydnjL2LwouE/view?usp=sharing">https://drive.google.com/file/d/156AF7DojJ4n0APfFNz_I2ydnjL2LwouE/view?usp=sharing</a> |

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college is dedicated to creating an eco-friendly campus, evident through meticulous ornamental gardening, extensive tree planting, and the establishment of a Nakhtra vanam. Nature club members and volunteers actively participate in planting and caring for saplings, contributing to picturesque landscaping. The campus is adorned with a canopy of trees, providing shade and a delightful ambiance while fostering a pollution-free environment.

Efforts are directed towards preserving the natural ecosystem, with trained gardeners and supervisors ensuring lush greenery. The college strictly adheres to norms protecting existing trees, showcasing a dedicated commitment to preserving the green cover. Initiatives include planting and distributing saplings, embracing rainwater harvesting, and implementing water recharge wells for conservation.

Environmental consciousness extends to waste management, featuring a rainwater harvesting plant, water recycling plant, and a systematic waste segregation system with colored bins. Collaboration with Haritha Karma Seva facilitates segregated waste collection.

Additional measures include incinerators and solar panels for waste management and energy conservation.

The campus boasts a vegetable garden cultivating various vegetables. Environmental issues are a focal point for discussions, and the college promotes an eco-friendly orientation among students through awareness programs. The Women's Forum organized sessions on "Menstrual Hygiene and Health" to foster awareness and well-being.

| File Description                             | Documents                 |
|--|---------------------------|
| Appropriate web in the Institutional website | <a href="#">View File</a> |
| Any other relevant information               | No File Uploaded          |

### 7.3.2 - Plan of action for the next academic year

#### ACTION PLAN 2023

1. Use more sensor lights to conserve energy
2. Promote zero-waste campus
3. Drive Tree Plantation
4. conducting an energy audit
5. Restricted access for vehicles.
6. Establishment of chemical management system
7. Battery operated vehicle