YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	AL SHIFA COLLGE OF PHARMACY
• Name of the Head of the institution	TNK SURIYAPRAKASH
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04933271416
• Mobile no	9446300939
• Registered e-mail	alshifapharmacyprincipal@gmail.com
• Alternate e-mail	alshifaoffice@gmail.com
• Address	POONTHANAM POST, KIZHATTUR
• City/Town	PERINTHALMANNA
• State/UT	KERALA
• Pin Code	679325
2.Institutional status	
• Affiliated /Constituent	AFFILIATED
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Self-financing**
• Name of the Affiliating University	**KERALA UNIVERSITY OF HEALTH SCIENCES**
• Name of the IQAC Coordinator	**JUNISE V**
• Phone No.	**04933271416**
• Alternate phone No.	**9447180938**
• Mobile	**9447835772**
• IQAC e-mail address	**IQAC@alshifacollegeofpharmacy.ac.in**
• Alternate Email address	**junise@alshifacollegeofpharmacy.ac.in**

3.Website address (Web link of the AQAR (Previous Academic Year)	
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.alshifacollegeofpharmacy.ac.in/uploads/files/78063ACADEMIC%20CALENDER.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.04**	**2021**	**01/03/2021**	**28/02/2026**

6.Date of Establishment of IQAC	**06/11/2019**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Faculty - Dr TNK Suriyaprakash	AQIS	AICTE	2020 for the financial year 2021	370000
Faculty - Prof. Junise V	Student Project Scheme	KSCSTE	2021 for six months	10000
Faculty - Prof Dr. Mohammed Haneefa K.P	Student Project Scheme	KSCSTE	2021 for six months	10000
Faculty - Prof Dr. Mohammed Haneefa K.P	Student Project Scheme	KSCSTE	2021 for six months	10000
Faculty - Dr. Sanal Dev	Student Project Scheme	KSCSTE	2021 for six months	10000

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	15	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	No	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	

• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

• Total Quality Management Programme to ensure a higher level of clarity and focus in institutional operations in order to improve quality. • Ensure enhancement and coordination among various activities of the institution and institutionalize all good practices. • Faculty Induction Programme to direct the institution's efforts and measurements toward academic achievement. • Assist in institutions for changing their quality by acting as a dynamic system. • Arrangements were done to students, parents, and other stakeholders to provide input on quality-related institutional processes

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Conduct of IQAC Meetings	IQAC consultant meetings, Criteria head meetings, IQAC – HOD meetings, meetings with criteria team members were conducted during the year. The data storage hub has evolved into IQAC. SOPs are created and refined and new programmes and activities are developed and introduced. Quality checks are performed on a regular basis at various levels and quality improvement processes are adopted.
Conduct of quality improvement programmes and Faculty improvement programmes	IQAC has been instrumental in organizing various quality improvement programmes. Increase in Faculty participation in research through conducting subject conferences, Seminars in Research Methodology, scientific writing and publishing, emphasizing the quality of publication through various departments.

Preparation & Submission of the AQAR 2020-2021	Faculty sensitization sessions about the AQAR submission were held, and criterion champions were recruited and informed on data collection and submission under various criteria
Preparation & Submission of the NIRF 2021	Sensitization of faculty members towards NIRF Ranking system. Necessary data after compilation were uploaded on the NIRF web portal
Preparation & submission of the NBA	Sensitization of faculty members towards NBA accreditation. Compliance report were submitted
Preparation and Submission of data to AISHE	Submitted data in AISHE web portal on 28/02/2022
Feedback analysis from various stakeholders	IQAC has been involved in gathering and analysing feedback from various stakeholders on a regular basis. Immediate implementations of the suggestions were carried out in various areas
Research	Analysis of research articles in journals published by the faculty members. Seminars/Workshop on enhancing the quality of research.
Creating Eco system	Placing LED lights & solar panels throughout the campus Ban of plastics within the campus Establishment of Nature club Regular sapling plantation drives Creating Awareness on disposal of biomedical waste Participation in Clean and smart campus awards & Swachh Bharath mission.
13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Academic Council	11/03/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022	28/02/2022

Extended Profile

1. Programme

1.1	5
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	[View File](#)

2. Student

2.1	825
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2	6
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	[View File](#)

2.3	158
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**52**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**8**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**21**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**108.970**
4.3 Total number of computers on campus for academic purposes	**80**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Al Shifa College of Pharmacy has established well-defined process to ensure curriculum planning and implementation. The institute strictly follows the norms of regulatory councils like Pharmacy Council of India (PCI), AICTE and Kerala University of Health Sciences (KUHS), Thrissur. Principal conducts meeting with

Curriculum Committee (CC) before commencement of each academic year for the distribution of curriculum work plan among teachers. Academic calendar is carefully planned in succession with academic calendar of Kerala University of Health sciences Thrissur. The academic calendar lists all the details related to the internal exam dates, tentative University exam dates, and holidays declared by the KUHS. There are two internal tests (sessional examination) for B Pharm and M Pharm three for Pharm D programmes mandatorily held to check internal performance of students. Academic calendar and time tables are displayed on notice boards and web-site to aware stakeholders. Syllabus is divided uniformly across each sessional examination and informed in advance to students and conducted accordingly. Pedagogy is achieved through theory sessions by using online platforms, audio-visuals, chalk-talk, charts, models, tutorial classes, term paper, unit test, quiz, and laboratory sessions supported by handling sophisticated instruments. Separate time is allotted for tutorial classes other than actual schedule. During practical hours students are evaluated for their performances, analytical skills and oral examinations. Various committees and clubs such as Anti-ragging, Library, Research, Training Placement and Alumni Association, Sports & Cultural Nature, literature is functioning to strengthen co-curricular and extracurricular activities. Institute organizes seminars, industrial and field visits to understand advanced techniques and machineries; arranges guest lectures.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.alshifacollegeofpharmacy.ac.in/uploads/files/283731.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Two Sessional exams shall be conducted for each theory / practical course as per the schedule fixed by the college(s). The scheme of question paper for theory and practical Sessional examinations is given below. The average marks of two Sessional exams shall be computed for internal assessment as per the requirements given in tables – X.Sessional exam shall be conducted for 30 marks for theory and shall be computed for 15 marks. Similarly Sessional exam for practical shall be conducted for 40 marks and shall be computed for 10 marks.

Question paper pattern for theory Sessional examinations

For subjects having University examination

1.Objective Type Questions 05 x 2 = 10

2.Long Answers 1 x 10 = 10

3.Short Answers 2 x 5 = 10

Total = 30 marks

For subjects having Non University Examination

1. Long Answers 1 x 10 = 10

2. Short Answers 4 x 5 = 20

Tota l = 30 Marks

Question paper pattern for practical sessional examinations

1.Synopsis 10

2. Experiments 25

3. Viva voce 05

Total = 40 marks

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.alshifacollegeofpharmacy.ac.in/uploads/files/641501.1.2.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University **A. All of the above**

Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

237

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum followed by Al Shifa College of Pharmacy (affiliated with KUHS Thrissur) is enriched with cross cutting issues relevant to the following and it is integrated with the below mentioned coursers of pharmaceutical sciences.

1. **Environment and sustainability are integrated with BP206T.The course develops an attitude of concern for the environment and imparts basic knowledge about the environment and its allied problems. It also motivates the learners to participate in environment protection and improvement. All the above it strives to attain harmony with nature.**
2. **Issues relevant to gender health determinants right to health and emerging demographic issues are related with BP802T.The course introduce students to a number of health issues and their challenges. The role of pharmacists in various National Health programmes are elaborated. It provides students with a critical way of thinking based on current healthcare development.**
3. **Human values, professional ethics into curriculum are integrated withBP505T. Ethics referred as "code of moral principles" framed by PCI is an indivisible part of pharmacy learning process. It serves as a guide for pharmacists to be followed while providing professional services.it involves conduct of pharmacist in relation to job, trade, profession and the relationship with other allied professionals.**

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

164

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students

A. All of the above

Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://www.alshifacollegeofpharmacy.ac.in/uploads/files/834841.4.2%20feedback%20analysis%20and%20action%20taken.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows   **A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.alshifacollegeofpharmacy.ac.in/uploads/files/834841.4.2%20feedback%20analysis%20and%20action%20taken.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

173

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

95

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

1. Subject in charges have to identify students scoring less than 50 % marks in the internal examination and class test.
2. Counselling of the student is to be done by the subject in charge to identify the low score in the sessional.
3. The subject in charge should give list of low performers to the class in charge
4. Class in charge should inform the mentor allotted for the student about the low performance.
5. The mentor should counsel to the students to identify the problem and to give motivation to perform better.
6. Subject in charge must continuously monitor the students by class tests and assessments and viva voce and report class in charge if the students continue to underperform.
7. Periodical counselling is done by the mentor. If the problem needs further assessment, help of qualified counsellors and sort out.

File Description	Documents
Paste link for additional information	https://www.alshifacollegeofpharmacy.ac.in/uploads/files/669482.2.1%20-%20The%20institution%20assesses%20the%20learning%20levels%20of%20the%20students%20and%20organizes.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
173	42

File Description	Documents
Any additional information	[View File]

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

We are having a well-furnished department at KIMS Al Shifa Hospital old block 4th floor which provide clinical training to 2nd, 3rd, 4th, 5th years and interns - Doctor of Pharmacy, and M pharm 1st and 2nd years. The students are posted in General Medicine, Nephrology, Paediatrics, Gastroenterology, Dermatology, Neurology, Cardiology, ENT and Emergency Department. Here in these department, specialized physicians are the mentor for this segment and the students are involved in the daily ward rounds along with them. Quality control, Drug Information centre, Community Pharmacy and hospital pharmacy are the other departments where the students are posted.

The post graduate students and actively involved in one year project as part of their curriculum.

The students achieve an integrated/inter disciplinary knowledge through project-based learning.

Students are involved in activities like, renovation of bus stop, railway stations, etc. National Service Scheme (NSS) units of Al Shifa College of Pharmacy are very active and organize activities every year like Flood relief activities, Green Campus Clean Campus, Donations etc.

Students are encouraged to participate in National and International seminar poster competitions.

Departments plan and organize industrial visits for students to provide exposure to industrial work culture.

File Description	Documents
Upload any additional information	[View File]
Link for additional information	https://www.alshifacollegeofpharmacy.ac.in/uploads/files/357872.3.1%20-%20Student%20centric%20methods,%20such%20as%20experiential%20learning,%20participative.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

icampuz supports collaborative learning, creating and delivering learning materials, generating reports, student notifications etc. icampuz completely manages entire academic activities from attendance to online quizzes. Teachers and students are able to communicate properly with the help of this system. icampuz hosts a fully automated decision-making system that helps facilitate the effective delivery of organizational goals. icampuz provides an effective solution for the dissemination of information and course materials.

icampuz also supports various interactive media like document sharing, video representation, file sharing, searching, digital library services etc. All faculty members of our institution make use of icampuz academic management system.

icampuz creates and manages various assessment mechanisms to save time and energy, maps and manages course outcomes (COs) and programme outcomes (POs) easily, reports to stakeholders in real time, monitors and analyses the outcomes as the course progresses.

Faculty members use smart boards and application software like Google Meet, Zoom, Delnet, Class Marker, Virtual lab (Ex-Pharm), YouTube, Google Classrooms, which help effective teaching-learning process.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

40

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

6

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

13

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

418

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution always believes in effective time management and timelines. The IQAC of the college prepares its annual academic calendar at the beginning of the year in line with the academic calendar published by the affiliating university prior to the commencement of the forth coming semester. The schedule of teaching-learning activities including teaching days, evaluation days, co-curricular activities and holidays are clearly mentioned in the academic calendar. The calendar is prepared and distributed among the students and teachers at the beginning of the year. It is also uploaded in the college website. Every effort is made by the college to adhere to the schedule mentioned in the calendar so far as the implementation of the various activities are concerned.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.alshifacollegeofpharmacy.ac.in/uploads/files/884292.5.1%20-%20Mechanism%20of%20internal%20assessment%20is%20transparent%20and%20robust%20in%20terms%20of.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There is complete transparency in the internal assessment. The criterion adopted is as directed by the university.

? At the beginning of the semester, faculty members inform the students about the various components in the assessment process during the semester.

? The internal assessment test schedules are prepared as per the university and communicated to the students well in advance.

? To ensure proper conduct of formative tests, two invigilators are assigned to each hall. Evaluation is done by the course handling faculty members within three days from the date of examination.

? The the question papers and corrected answer scripts at random are verified by HOD to ensure the standard examination/evaluation process.

?The corrected answer papers of the students are distributed to them for the verification by thestudents and any grievance is redressed immediately. The marks obtained by the students in internal assessment tests are displayed on the college notice board.

? The marks obtained by the students in internal assessment tests are uploaded periodically on the university web portal along with their attendance.

? Noting the values in observation and validating the theoretical aspects student must submit lab record regularly.

? Day to day performance of the students is assessed for every experiment which includes regularity, performance, viva and the promptness in submitting the record.

? For lab courses, the marks/grade scored by the student for each experiment is indicated inthe observation/record. The independent learning, practical approach to the real-time applications is tested by viva voce for laboratory courses.

? For the quality of the projects, the evaluation is done by Project Review Committee along with the project guides.

? To ensure the transparency and curb the mall practices the university follows strict rules and theory examinations are conducted under CCTV surveillance, Mobile jammer and appoints observer from other college .

? The end examination for the laboratory and projects shall be conducted with internal and external examiner appointed from the other colleges as decided by the University. Redressal of grievances at institute level:

? Departmental Level: The continuous evaluation of students is carried out by faculty regarding theory lectures, labs, assignments, unit tests. The midterm marks are allotted based on defined strategies and displayed on notice board. Query if any is discussed

with faculty and HOD.

? College Level: The Institute appoints a Senior Supervisor for smooth conduction of examinations of KUHS. If students are facing any problems, they are solved by the institution Chief superintendent appointed by the university. The grievances during the

conduction of online/theory examinations are considered and discussed in consultation with the Principal and if necessary forwarded to the university .

? Redressal of grievances at University level: The queries related to results, corrections in mark sheets, other certificates issued by university are handled at KUHS examination section after forwarding such quires through the college office. Studentsare allowed to apply for recounting and copy of answer books by paying necessary processing fee to university if they are not satisfied with the university evaluation through college.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	[https://www.alshifacollegeofpharmacy.ac.in/uploads/files/946662.5.2%20-%20Mechanism%20to%20deal%20with%20internal%20examination%20related%20grievances%20is.PDF](#)

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution follows the program according to the specifications ofthe Kerala University of health sciences, and the course outcomes (CO) are defined in the syllabus as per the university.The program outcomes are all displayed on the website andwill be attemptedtobest match the results ofallprograms withthe universitycurriculumand additional activities. All courses offered are posted on the institution website that educates students on learningoutcomes. At thebeginningof eachmodule,thecourse outcomes bedictated and explained. The attainment of the CO is done by proper result analysis following internal and external examinations. The resultsof the courseswill be reviewedperiodicallyand are properly filed.

The assessment of the program and CO is done using direct and indirect tools

Direct tools

- **Evaluation of the students' performance in internal examinations including sessional examination, class tests, surprise tests, assignments, etc**
- **External evaluation in the end semester/year-end examinations.**

Indirect tools

- **Student participation**
- **Student placements**
- **Student feedbacks**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://www.alshifacollegeofpharmacy.ac.in/uploads/files/516132.6.1%20-%20Programme%20and%20course%20outcomes%20for%20all%20Programmes%20offered%20by%20the.pdf
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institution regularly assesses students' learning outcomes through different methods to measure the achievement of each program outcome, program-specific outcome and course results. The process of teaching learning and evaluation is planned ahead before the beginning of the academic year. A staff meeting is held first, where the different strategies to be followed are discussed and planned. Each department the presents the plan for the year in the high-power meeting. Throughout the year, the department records each student's performance on each program result. At the same time, provide tutoring training for slow learners to help them adapt to the desired process.

1. **The Program Outcomes (POs) and Program Specific Outcomes (PSOs) are accomplished through curriculum.**
2. **Course Outcomes (COs) are defined for each course and they are mapped to POs and PSOs.**

3. A set of performance evaluation criteria is used for quantitative assessment of COs.
4. Every COs POs mapped by the following levels.

- PO – Course mapping.
- CO – PO mapping.
- Assessments – CO mapping.
- Syllabus – CO mapping.
- Questions – CO mapping

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.alshifacollegeofpharmacy.ac.in/uploads/files/235562.6.2%20-%20Attainment%20of%20Programme%20outcomes%20and%20course%20outcomes%20are%20evaluated.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

109

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.alshifacollegeofpharmacy.ac.in/uploads/files/343992.6.3.1%20-%20Total%20number%20of%20final%20year%20students%20who%20passed%20the%20university.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.alshifacollegeofpharmacy.ac.in/uploads/files/834841.4.2%

20feedback%20analysis%20and%20action%20taken.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.4

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

4

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://kscste.kerala.gov.in/category/schemes-programmes/research-fellowships/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Incubation Centre

BACKGROUND

Al Shifa College of Pharmacy has identified the need of establishing the Incubation and Innovation Centre at its well-resourced green campus and is in process of developing the same. The proposed incubation centre shall nurtures innovation and encourages entrepreneurial talents among students, faculty and people of the region. It shall facilitates inter-disciplinary research and provides incubation facilities to start ups and budding entrepreneurs.

Aim:-

- To encourage the students and faculty members with innovative ideas and develop these ideas into commercial products and bridging the gap between Industry and Academia.
- At the same time support will be given to protect the ideas of the students and scientists as patents.

VISION

Incubation Centre is a space for new age entrepreneurs and young minds to transform their innovative ideas into viable business propositions. Our primary vision is to facilitate a platform for a budding entrepreneur to start a business venture with minimum risks. Incubation will ensure that incubates have access to technological assistance which will be generated through mentors with

multidisciplinary expertise. We encourage young enthusiasts with creative pursuits with an inherent zeal to be entrepreneurs to take advantage of this novel initiative.

MISSION

The mission of Incubation Centre is to nurture and empower the next generation entrepreneurs to serve the local problems. The students, alumni of Al Shifa College of Pharmacy and faculty can come up with their ideas which might lead to the start-up.

OBJECTIVES

- Main objective is to promote and establish world class incubation centres in Pharmacy sector - such as manufacturing, health and education etc.
- Encourage students and faculty for innovation, idea generation and product development.
- Provides seed fund to transform an idea into a product.
- Arranges workshops for students and faculty in the field of entrepreneurship.
- Help with the patenting process.
- Aims to generate patentable ideas every year

THRUST AREAS

- Healthcare sector.
- Pharmacy sector

PROPOSED ACTIVITIES

Activities will be conducted round the year to motivate the young brains for innovative ideas and solutions to existing healthcare and pharmaceuticals related problems. The generated ideas will be mentored in the incubation centre to convert it in to a start-up. The incubation centre facilities can also be extended to support the small and medium scale healthcare industry for bringing solution to their day-to-day problems.

SAILENT FEATURES

- To encourage Entrepreneurship and innovation and incubation of ideas.
- Each project will be executed by a team of entrepreneurs (students/alumni/ faculty/Industry).
- Each project will be given infrastructural support such as

workspace, internet etc. The program will cater to the
projects that solve problems and find solution to local needs
(district and state) rather than global problems and needs.
- The problem can be from pharmacy/health care sector but one
should provide solution to the selected problem.
- To facilitate the students to get internships through the
companies which are under incubation.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://iic.mic.gov.in/institute/, https://www.alshifacollegeofpharmacy.ac.in/incubation-centredashboard2021-22

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

6

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	https://singhaniauniversity.co.in/print_guide_letter/SUREG01535, https://www.jjtu.ac.in/2K9/SC/1891/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

10

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

2

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our college inculcates social value and responsibilities to the faculty members and students by imparting extension activities in the neighborhood for holistic development of the society. Every year, all the departments along with the students are conducting various programmes. All the students of Pharm D,B.Pharm and D.Pharm are engaged in the extension activities which comes under curriculum. Apart from this National Service Scheme also serve the society through One-day and Special Camp. In addition, outreach programs and invited lectures are also given to the community.

The programme includes, donation of dialysis units to pain & palliative, design of bus waiting shed from disposed plastic bottle wastes anemia campaign -12,environmental photography competition, madyamam vayana padhathi and breast feeding awareness programme.

Campagin on anemia awareness were conducted by the faculty of the institution with objective of inculcating awareness among women of reproductive age in the community. students conduct festivals or celebrations at care centers,tribal hostels or old age homes there by instuing social commitment among youth.

Through extension and outreach programs, we sensitize the students to develop social values, widespread their responsibilities and knowledge in societal issues and problems by making them to involve with the community people. Through this, we establish a good relationship and join hands with local community organization and serve the community. Students with profound interest attain the social values and responsibility. Above all, the students get hold of social justice, value, responsibility and sustainability.

File Description	Documents
Paste link for additional information	https://m.facebook.com/story.php?story_fbid=162824802763054&id=100071066046666
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

3

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

7

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

335

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

12-04-2022 04:27:53

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

3

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Total number of class rooms and laboratories in the institution are 45 .All the Laboratories are on par with the latest standards in the state. Great care has been taken even in the minutes of details keeping in mind to nurture and develop the students to become real

and competent professionals in the field. The faculties with their rich academic and professional experience form the backbone of the activities. The experience in clinical side for the Pharm.D & M.Pharm students is offered at our Kims Al Shifa Hospital Pvt. Ltd. Which is a renowned ISO 14001: 2004 & 9001: 2008 Certified Tertiary Level Referral 450 bedded Hospital in Perinthalmanna, Malappuram District. The college has a spacious Library with a vast collection of books and manuals for the support of students, Faculties, researchers. It has separate reference sections for both our students and faculties. The latest journals (both National & International), periodicals& newspapers in regional language and English are available in the reading room. Students, faculty and staff have access to the computer labs, which provide the tools and technologies to produce websites, edit papers, complete class assignments, communicate via email, and conduct data analyses and access library resources. A variety of graphics and website-creation software programs are also available in the library. This lab features 80 personal-computing workstations with Microsoft Windows and Office applications, plus printer and scanner capability. A number of specialty software packages, such as graphic, web design and statistical analysis programs, are also available. Lab consultant staff can assist students with little or no prior computer experience .There are separate hostels and canteen for boys and girls. The hostel amenities and educational facilities are helping the students for leading a balanced life of study and leisure.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.alshifacollegeofpharmacy.ac.in/uploads/files/296314.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports - The institution encourages its students to actively involve in sports and extra-curricular activities. This ensures a holistic development of their personality. The sports ground available in the campus is for the use of all students and staff and caters for most sports events. The college is commited to provide excellent facilities for physical education and sports. The institution has huge playground for outdoor games like Foot ball, Volley ball, Cricket, Badminton, throw ball etc. In addition indoor games are

also available in campus premises like carom, chess, badminton, etc. There is one recreation room per hostel. The Common Recreation rooms are equipped with indoor games, reading room, television, Audio systems and are accessible to students in all days.The college organizes the annual sports meet to motivate the students to participate in intercollegiate/University level sports events. Regular training is provided to those students who show extraordinary skills in different sports. These students are selected through selection trials. They are trained and encouraged to participate in various level of competition including intra college events, interuniversity events. Intra-college events are also organized by the college in every semester to encourage students to participate. Track suits and all sporting gear are provided to the students for major events. All the Participants are awarded with participation certificates. Winner and runners-up teams are duly rewarded with medals and certificates.

Cultural activities: Students are promoted to participate in various cultural activities like College Arts festival. The cultural committee of the college students' council works with the objective of developing the cultural talents of the students. It constantly encourages them to take part in extra-curricular activities to spark their interests and cultivate leadership qualities as well as team spirit. Every year the college conducts Arts Festival with the active participation of students. The students selected from the college arts competitions are permitted to participate Arts competitions organized in the University level. 'Pharmolsavam' a cultural event organized by the consortium of Pharmacy Colleges, gives a unique platform to showcase the talents of the students. Students are also encouraged to participate in State level Intercollegiate Quiz, Dance competition etc.Apart from this, under the patronage of NSS (National Service Scheme) other activities are regularly conducted like Blood donation camps, community health promotion programs, tree plantation, health checkup and other community based activities etc.

Yoga and meditation sessions are conducted for students to help them maintain both Healthy Mind and Body. Trained student volunteers and professional staff assist the students to practice yoga in the campus

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.alshifacollegeofpharmacy.ac.in/uploads/files/576964.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

45

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.alshifacollegeofpharmacy.ac.in/uploads/files/263504.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

30.2

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library under Al Shifa college of pharmacy have automated their Library operations since 2015 using Integrated Library Management Software (ILMS) named Icampuz. It is Multiuser and Multitasking software, which not only helps to effectively manage a library but also helps in reducing the overhead cost . The operations include acquisitions and circulations. The complete process of acquiring books and its technical processing is completed using the software.

The software supports all the activities of circulation section including issue – return, book reservations, reminders and recall of books, and overdue charges.The ILMS provides a distributed system of Input for bibliographic details of the books and thesis and dissertations. The ILMS is operational in various library sections and services and is very helpful in meeting the end user's academic information needs.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.icampuz.in/alshifa/home/library.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources   B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

5.78

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

62

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our campus continuously strives to provide state of the art technologies and update its ICT facilities to ensure efficient functioning. 66 Cameras have been installed to monitor the campus system. Since all the cameras areconnected to the network, it is easy to monitor and control. 15 Projectors and network connectivity are provided for ICT facilities in classes and laboratories. Touch screen enabled facility in LCD system has been installed in seminar hall. The entire campus is connected with LAN Network for Internet access and cctv monitoring. Computer labs and library are well connected to the internet and wi Fi facility which help students and faculty to carry out their academic and other work. IT department extend the complete support to the students. IT services are made available by setting and installing the Wi-Fi zones at various locations such as library, seminar hall, laboratories, and Department corridors .Staff and Students can access this facility on their Laptops by registering themselves .The institute has currently state of art Wi-Fi access points to provide the Wi-Fi internet access through Wi-Fi zones .The institute has currently state of art Wi-Fi access points to provide the Wi-Fi internet access through Wi-Fi zones .The campus is well connected with a well-planned Telecom Network with intercom facilities is provided. Additional land line

connections and internet connectivity are also available.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.alshifacollegeofpharmacy.ac.in/uploads/files/531414.3.1.pdf

4.3.2 - Number of Computers

80

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution   A. ? 50MBPS

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

5

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Maintenance System

We have regular and sustainable system and procedure for maintaining all services updated and fault free. All activities are regularly monitored by the authorized personal to ensure smooth and effective functioning of the system. Each and every activities are properly recorded in the registers and files concerned, and approvals for urgent works are given without any delays. The maintenance committee ensures that all physical, academic and support services resources are fully utilized viz, library, laboratories, auditorium, sports complex, computers etc. Qualified and trained personals are appointed for all required services thus ensuring the quality is maintained at all levels. Additional services are being provided for empowerment of the technical services using outsourced agencies so as to keep them updated with new features and trends in the field. Frequent meetings and visits by the higher authorities enhances the system and procedure, and helps to keep the system function full-fledged at all time.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1pITppYBPb-xGT1ChjtsUZAcYGa7ItJl/view?usp=sharing

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

347

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.alshifacollegeofpharmacy.ac.in/uploads/files/402045.1.2%20CAPABILITY%20ENHANCEMENT%20PROGRAM.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

340

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

340

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

265

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

18

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

12

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

11

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

5.3.2 Students representation & engagement

Students at Al Shifa College of Pharmacy have active representation

on academic and administrative bodies and committees of the Institute. Representatives from various batches of UG and PG courses have contributions and suggestions to various committees. Frequent meetings regarding recommendations, future scope, problems in various curricular and co-curricular activities are held with the student representatives.

PROGRAM COMMITTEE (Undergraduate course (B. Pharm)

Student representatives from each batches expressed their concerns regarding academic matters as well as suggestions to improve both practical and theory classes.

IQAC CONSTITUTION

Representatives from student cell contributed to feedback and college level support for improvement of their curricular aspects

PROGRAM COMMITTEE (Undergraduate course (M. Pharm)

Student representatives from PG courses of various specializations discussed concerns regarding curriculum, syllabus, nature of assessment of course and other academic matters.

ANTI RAGGING COMMITTEE

Student representative from each batches along with institute coordinators maintains a campus ragging free at Al Shifa College of Pharmacy. Frequent motivational and support programs by student representatives to their co mates ensure a smooth conduct of academics at the institution.

STUDENT COUNCIL MEMBERS

Student union members have active participation in curricular and extracurricular activities as well as smooth conduct of various programmes. They also motivate other students for effective participation and contribution. Student representatives for fine arts, college magazine, sports and games conducts frequent programs and extracurricular activities for students overall promotion.

ANTI RAGGING COMMITTEE LADIES HOSTEL

Student representatives who are hostel inmates contribute in smooth conduct of activities in hostel between students by strictly abiding to the rules and regulations of the institute.

PHARM D PROGRAMME COMMITTEE LIST

Student representatives from each batches of Pharm D program along with teacher representatives coordinate and organize various activities and extracurricular programs for improvement of academic and professional skills required for clinical pharmacists.

IIC STUDENT MEMBERS

Student representatives from different batches of UG and PG programs at the institute contribute to innovative ideas and technologies for Institutional Innovation Council (IIC). Students coordinate and promote the innovative ideas, internship, social media, IPR, startup activities that are initially developed as pipeline technologies, which could be converted to marketed products.

File Description	Documents
Paste link for additional information	https://www.alshifacollegeofpharmacy.ac.in/uploads/files/227855.3.2.%20Student%20representation%20activities.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

10

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni serve many valuable roles to build and grow the institution. Alumni contribution happens in various financial and non- financial areas. Alumni visit campus at regular intervals to support the existing batch of students by organizing various carrier counseling and guidance programmes. Our Alumni Mr. Mansoor (4th batch B Pharm), Mr. Shabeer Ali (1st M Pharm, Pharmacy practice), Mr. Sijo Joy (1st M Pharm Pharmaceutics) supported as resource persons. Alumni association organized a webinar on world pharmacist day for present students. The resource person was one of the alumni Mr. Nufail, 11th batch d pharmacy. A strong Alumnus is one of the biggest benefactors of our institution who contributes towards various developmental activities in the institution. One of the Alumni batch contributed a water dispenser to the institution in the memory of their friend who passed away. A grand farewell was organized by the institution in association with ACP Alumni for D Pharm and M Pharm students. Alumni honored the best outgoing student from each batch by giving mementos. Alumni serve many valuable roles by growing an institution's brand to its peak. One of our Alumnus Mr. Abin Chandrakumar (1st batch Pharm D) won 1st rank in MS Pharmacology from The university of Minnesota, Canada. Asia book of records gifted Mr. Aravind (2nd Pharm D) a record of " The largest movie poster" for his effort.

File Description	Documents
Paste link for additional information	https://www.alshifacollegeofpharmacy.ac.in/uploads/files/160625.4.1ALUMINI%20ASSOCIATION%20ACTIVITIES%20AND%20MEETING%20MINUTES.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

Excellence in pharmacy education leading to employment, entrepreneurship and research output.

Mission

To estsblish an environment which provides well-rounded pharmacy education, developing attitudes, aptitudes and skill sets.

To contribute to the community self-reliant and socially sensitive young pharmacists catering to the needs of a tolerant and sustainable world.

To scaffold the young phramcists to be part of the global Research & Development in the field of pharmaceutical sciences.

To develop entrepreneurial zeal among the young pharmacists so that can be self reliant contributors to nation building.

File Description	Documents
Paste link for additional information	https://www.alshifacollegeofpharmacy.ac.in/uploads/files/106926.1.%20Vision%20&%20mision.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Effective Leadership is reflected in various institutional practices such as decentralization and participative management With the intensification of global competition, our college has invested in a pipeline of emerging processes that can help it build and secure a competitive edge. For this the we are committed itself to

? Develop the next generation of Leaders

? Follow clarity, conviction, compassion and consistency in governance

? Make every stakeholder more accountable through effective delegation of authorities

? Achieve more transparency in the execution of policies and procedures

? Achieve consensus oriented, equitable and inclusive approach

? Enhance the intellectual honesty among all the levels of leadership We have following teams that runs the collegeGoverning Council - comprises of management, principal, outside experts Management Council - comprises of management, University representative, Government representative, Principal High Power meeting - management, principal and HOD's HOD meeting - Principal and HOD's Faculty Meeting - Principal and faculties Mess Meeting - Managmennt, principal, mess representative, students, chief warden and wardens Department Meeting - Department faculties and with HOD

File Description	Documents
Paste link for additional information	https://www.alshifacollegeofpharmacy.ac.in/uploads/files/90466.1.2%20Effective%20leadership.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

STRATAGIC PLAN DOCUMENT

1. DECENTRALIZATION The various activities of the college are conducting through a decentralization policy, which flows from the top management to Principal, Vice Principal, HoDs, Faculties, Administration wing, and other stake holders.

2. TEACHING AND LEARNING For the effective academic record the faculty are encouraged to attend quality improvement programmes, conferences and seminars to develop their teaching and learning process. The staff members are instructed to submit the lesson plan of the different subjects handling by them, to the Head of the department. The teaching staff maintains log book for Theory lectures and practical work . Students are also encouraged to attend seminars, workshops and Quiz competitions, Social service activities and other extracurricular and cocurricular activities. They also go

for the industrial visit to have a practical exposure on the theory they are learning.

3. RESEARCH ACTIVITIES The college has a Research cell which actively involved in and monitor the research activities. This cell will helps the faculty and students regarding the publication of their research work in reputed journals, applying for funds, grants etc. This cell is headed by one Head of the Department.

4. SOCIAL OUT REACH ACTIVITIES The institution conduct many outreach activities in association with NSS. They regularly conduct various social service activities like palliative care, Community extension activities, giving awareness to the public regarding various health related problems etc.

5. HUMAN RESOURCES MANAGEMENT There exists a performance appraisal system in the institution for the purpose of carrier advancements of faculties. The vacancies are filled through interview process after due notifications.

6. STUDENTS AFFAIRS Various problems and requirements for the students are closely monitored and Vice Principal is authorized to look into these activities.

7. ALUMINI & PARENTS A Registered Alumini association is there for the college and they conduct regular meetings and also they involved in various outreach activities. Parents are integral part of the institution and Parent teachers meetings are regularly conducted.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.alshifacollegeofpharmacy.ac.in/uploads/files/281836.2.1.%20STRATAGIC%20PLAN%20DOCUMENT.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our campus continuously strives to provide state of the art technologies and update its ICT facilities to ensure efficient functioning. Cameras have been installed to monitor the campus

system. Since all the cameras are connected to the network, it is easy to monitor and control. Projectors and network connectivity are provided for ICT facilities in classes and laboratories .The entire campus is connected with LAN Network for Internet access and cctv monitoring. The organisational set up of college from managing trustee to principal and all the academic activities controlled by academic council of college and various programme committees.The recruitment policy of teaching and non teaching faculty by tranperant system approved by governing council of the collge and we wre following service rules and other procedures from government of kerala.

File Description	Documents
Paste link for additional information	https://www.alshifacollegeofpharmacy.ac.in/aqar
Link to Organogram of the institution webpage	https://www.alshifacollegeofpharmacy.ac.in/uploads/files/483816.2.1.%20organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

WELFARE MEASURES OF TEACHING AND NON TEACHING STAFF

A Human Resource Department is there with the trust which looks in to the various welfare activities of the Teaching and Non Teaching staff, apart from this certain activities are carried out at the institutional level itself. This can be classified under the following heads.

(a)Professional Enhancement The faculty was encouraged to publish their research works in journals of repute .as well as various seminars at regional, national and international levels. Financial assistance will be provided for these as per the institutions internal policy. Quality improvement programmes and staff development programmes are made mandatory for the staff and need to be attended every three years. They were also encouraged in doing online courses by Swayam, NPTEL and the like . Outstanding achievements by the faculty will be rewarded every month during the faculty meeting. The non Teaching staff are encouraged to upgrade them to do graduates and post graduates from open distance learning process. Also periodic Lectures were given to them for laboratory staff and others regarding various related matters.

(b). Personal Enhancement The faculty as well as Non Teaching staffs were provided with ESI and Insurance Schemes for medical benefits (as per statutory regulations). Maternity benefit is provided to female staff. Accommodation is provided within the campus for those in need. Transportation facility is provided from various parts of the district.

(c). Recreational activities Once every two year, a tour will be arranged for both teaching and NonTeaching staff, to rejuvenate from the busy schedule of work. Apart from this various get togethers will be frequently conducted on various occasions. Various celebrations like Onam, Eid and Christmas were jointly celebrated in campus.

(d). Motivational Activities Every year the trust will conduct a family get together of all the Teaching and Non Teaching staff of various institutes and in that event various awards like best faculty award, Best Non-Teaching staff awarded etc will be granted.

(e).Women Welfare Activities A separate women welfare team is constituted within the institution for protecting the gender interest of females. Various classes regardingthe safety,parenting, culinary skills etc were conducted by them.

File Description	Documents
Paste link for additional information	https://www.alshifacollegeofpharmacy.ac.in/uploads/files/443666.3.1.%20WELFARE%20MEASURES%20OF%20TEACHING%20AND%20NON%20TEACHING%20STAFF.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

6

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	[View File](#)
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

35

File Description	Documents
IQAC report summary	[View File](#)
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	[View File](#)
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has a well defined performance appraisal system for the career advancement of teaching and non teaching staff. It is divided into different parts for Teaching staff which includes includes parameters from academic area like teaching, learning, results, student centric parameters etc. The other parameters included in the appraisal system are Research activities which is

reflected by publications in journals of repute, patents, presentation in conferences, seminars etc. Quality improvement parameters were also given due weightages like attending FDP / STTP/ Seminars, conferences, additional courses etc. Funding from Governmental and non-governmental agencies were also given due weightage to the system. Each part is having a minimum weightage and overall a particular point is required for the carrier advancement of teaching staff. Apart from this certain institutional centric parameter were also included. For non teaching staff also a performance appraisal system with more weightages towards the institutional centric activities were established for the proper development of the college.

File Description	Documents
Paste link for additional information	https://www.alshifacollegeofpharmacy.ac.in/uploads/files/358566.3.5.%20The%20institution%20has%20a%20well%20defined%20performance%20appraisal%20system%20for%20the%20career%20advancement%20of%20teaching%20and%20non%20teaching%20staff.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Al Shifa College of Pharmacy is a self-financing, private unaided minority institution and the main source of income is through student's fees. The institution has efficient mechanism for optimum utilization of available resources/assets i.e. land, buildings, equipments, vehicles, furniture etc. which are already in place and to be created in future. Feasibility studies are done before start of new programs and Al Shifa College of Pharmacy lays emphasis on the quality of education, before venturing into new programs.

The principal, along with the Heads of the departments and senior faculty, finalizes the budget and submits it to the management. The Management High Power Committee discusses and approves the budget. Subsequently the Principal is empowered to allocate budget under different heads of account and the same is utilized. Also institution has efficient mechanism of internal auditing and audit is also carried out by registered chartered accountant appointed by

management. The financial resources thus mobilized are put to the optimum use as per the budgetary allocations. Further for enhancing additional revenue generation, the college has strategies to attract Govt./Private Grants and funds to the maximum extent possible, conduct new programmes/courses/training schemes, coordination with industry and means to foster alumni to generously donate to the college. Moreover, effective administration of the above that nurtures quality and promotes a competitive environment results in additional revenue generation.

File Description	Documents
Paste link for additional information	https://www.alshifacollegeofpharmacy.ac.in/aqar
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Al Shifa College of Pharmacy is a self-financing, private unaided minority institution and the main source of income is through student's fees. The institution has efficient mechanism for optimum utilization of available resources/assets i.e. land, buildings, equipments, vehicles, furniture etc. which are already in place and to be created in future. Feasibility studies are done before start of new programs and Al Shifa College of Pharmacy lays emphasis on

the quality of education, before venturing into new programs.

The principal, along with the Heads of the departments and senior faculty, finalizes the budget and submits it to the management. The Management High Power Committee discusses and approves the budget. Subsequently the Principal is empowered to allocate budget under different heads of account and the same is utilized. Also institution has efficient mechanism of internal auditing and audit is also carried out by registered chartered accountant appointed by management. The financial resources thus mobilized are put to the optimum use as per the budgetary allocations. Further for enhancing additional revenue generation, the college has strategies to attract Govt./Private Grants and funds to the maximum extent possible, conduct new programmes/courses/training schemes, coordination with industry and means to foster alumni to generously donate to the college. Moreover, effective administration of the above that nurtures quality and promotes a competitive environment results in additional revenue generation.

Optimum utilization of assets i.e. land, buildings, equipments, vehicles, furniture etc. which arealready in place and to be created in future. Feasibility studies are done before start of new programs and institutions lay emphasis on the quality of Education, before venturing into new programs/institutions.

Effective administration that nurtures quality and promotes a competitive environment that results in additional revenue generation. Attracting Govt. / Private Grants and CSR funds to the maximum extent possible. Additional revenue generation by way of conducting new programmes/courses/tr aining schemes and in coordination with the industry. Cultivation of the Alumni and philanthropists to generously donate to the college.

Carrying out a financial resource mobilization strategy includes the following steps:

- Identifying potential sources of funds,

- Actively soliciting pledges,

- Following up on pledges to obtain funds,

- Depositing these funds, and

- recording the transactions and any restrictions on their use.

File Description	Documents
Paste link for additional information	https://www.alshifacollegeofpharmacy.ac.in/aqar
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

INTERNAL QUALITY ASSURANCE CELL (IQAC)

The IQAC's main goal is to give institutions a mechanism to improve their overall performance in a systematic, consistent, and catalytic fashion. During the post accreditation era, it will focus all of the institution's efforts and measures on promoting comprehensive academic excellence. Facilitating the development and implementation of quality benchmarks/parameters for the institution's various academic and administrative activities in order to create a learner-centric environment conducive to quality education andfaculty maturation to adopt the necessary knowledge and technology for participatory teaching and learning. Organize a feedback session for students, parents, and other stakeholders on quality-related institutional processes. Data on a variety of higher education quality criteria is being disseminated. The IQAC's main goal is to give institutions a mechanism to improve their overall performancein a systematic, consistent, and catalytic fashion. During the post accreditation era, it will focus all of the institution's efforts and measures on promoting comprehensive academic excellence. Facilitating the development and implementation of quality benchmarks/parameters for the institution's various academic and administrative activities in order to create a learner-centric environment conducive to quality education and faculty maturation to adopt the necessary knowledge and technology for participatory teaching and learning.

File Description	Documents
Paste link for additional information	https://www.alshifacollegeofpharmacy.ac.in/uploads/files/918626.5.3.%20ACP%20NAAC%20IQAC%20-%20AQAR%20status%20review%20meeting.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

INTERNAL QUALITY ASSURANCE CELL (IQAC)

The College has a well defined Internal Quality Assurance Cell with Vice Principal as the coordinator and all the HoDs and Senior Faculty are the incharges of each Criteria. Further all the staff are members in different criteria. The overall activities of the IQAC is under the direct supervision of Principal.

ACTIVITY REPORT 2021

SL NO.

DATE

ACTIVITIES

1.

5/7/2021

NAAC IQAC- Consultant meeting

2.

8/7/2021

NAAC IQAC- Consultant with criteria head meeting

3.

22/7/2021

NAAC IQAC- Consultant club coordinators meeting

4.

27/7/2021

29/7/2021

30/7/2021

NAAC IQAC- Consultant criteria team wise meeting

5.

10/8/2021

NAAC IQAC- Total quality management programme- Day 1

6.

27/8/2021

NAAC IQAC- Total quality management programme- Day 2

NAAC IQAC- Handling Gen Z (Staff empowerment programme)

7.

2/9/2021

NAAC IQAC- Consultant- HoD meeting

8.

12/10/021

NAAC IQAC-Consultant management meeting

9.

21/10/2021

Visit to Drug Testing Laboratory, Thrissur

10.

15/12/2021

12-04-2022 04:27:54

IQAC- Club coordinator meeting

11.

16/12/2021

NAAC IQAC- Consultant with criteria head meeting

12.

20/12/2021

NAAC IQAC AQAR status review meeting

13.

21/12/2021

IQAC 2nd annual review meeting

14.

19/01/2022

Faculty Induction Programme- 1

15.

21/01/2022

Faculty Induction Programme- 2

16.

27/01/2022

Waste management and eco friendly approaches

17.

28/01/2022

Faculty Induction Programme- 3

18.

05/02/2022

NAAC IQAC- Criteria head meeting prior to AQAR submission

File Description	Documents
Paste link for additional information	https://www.alshifacollegeofpharmacy.ac.in/aqar
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.alshifacollegeofpharmacy.ac.in/uploads/files/434306.5.3.%20nirf.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity and sensitization

Al Shifa college of Pharmacy encourages and embraces diversity. The

benefits of a diverse campus community are simultaneously met with gender equality. The college is highly inclined towards instilling gender sensitization programs. Despite the rural location of the campus, the college has a pronounced focus on women education with 75 percent of the students being girls. The gender sensitization programs of the college aim in enhancing the existing gender equality and culture where all employees and students are able to receive and enjoy the same rewards, resources, and opportunities regardless of their identity. ACP women's forum and WDC were formed in order to meet the institution's focus on enhancing women's potential and safeguarding women's rights. Women's forum is thus committed to enable the women in the institution to pursue their works with dignity and confidence; thereby devoting to society an empowered community. The objectives of the committee are: ? To provide a platform for free interaction and to improve social, mental, spiritual well-being of women so as to enable them to render their contributions effectively for the overall development of the individual and institution as well. ? Through cooperation and coordination to strengthen the interpersonal relationship among the staff members. ? Identify key actions to address the women needs inside the institution. ? Drive change and commit to uplift women participation and performance in all academic and non-academic movements. ? To conduct women conclave, empowerment workshops, etc for the improving professional and personal attitude of women. ? To appreciate and reward the achievements of women in the institution. ? To motivate and activate the members for career excellence.

Al Shifa college of Pharmacy has majority of female students, so it has created various facilities for the personal and professional development of girl students by providing them with separate common rooms, counselling room, wash rooms etc. The institution has fully-fledged four-storied Girls hostel as three wings. The hostel has all the facilities for accommodating girl students and the facilities for recreational activities are provided for both girls and boys students. The hostel has facilities for badminton, tennis, basketball, handball, kho-kho, caroms, chess etc. Both girls' and boys' hostel have small general store inside for purchasing basic things. The hostel is under CCTV surveillance all the time. Full-time wardens are present in the hostel to look after the students and their needs. The security guard present outside girls' hostel gate is responsible for night patrolling round the girls' hostel. The institution has a day care centre, which was started with aim to support students and staff having kids. Girls' counselling services address both general and personal concerns. From time to time College conduct various programmes promote overall guidance to the students in integrating/mainstreaming gender in all activities of

the Institution in the form of discussions, debates, and various other competitions.

File Description	Documents
Annual gender sensitization action plan	https://www.alshifacollegeofpharmacy.ac.in/uploads/files/844317.1.1%20annual%20gender%20sensitization%20action%20plan.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.alshifacollegeofpharmacy.ac.in/uploads/files/170267.1.1%20specific%20facilities%20provided%20interms%20of%20common%20room%20etc..pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Institute adopts environment-friendly practices and there are many established systems for the creation of eco-friendly campuses.

Solid waste like unused papers from notebooks, files, etc. are stapled together and converted to new notepads by student volunteers on the campus and are distributed free of cost among the children of socially backward tribes in Nilambur.

Haritha Karma Sena, from neighbouring Grama Panchayath, come on a monthly basis to collect paper wastes, plastic wastes, broken and unused glass waste generated in the institution. Different colored dust bins are placed in many locations for the segregation of wastes as per requirement. Yellow bin for collecting paper waste, Red bin

for plastic waste, Blue bin for collecting broken glasses, and Black bins for general waste. Food waste generated is converted to manure by composting process.

Biomedical waste generated during animal studies for research activities is properly segregated and incinerated, to prevent infection in any form. No radioactive chemicals or hazardous chemicals are used in the campus. Chemicals used in labs are properly neutralized before disposal.

In order to provide an eco-friendly environment within the campus, the E-waste is collected and handed over to the electronic equipment suppliers on yearly basis.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	[View File](#)
Details of the Software procured for providing the assistance	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

A Shifa College of Pharmacy encourages, staff, and students in conducting activities focused on creating a more inclusive environment towards cultural, regional, linguistic, communal and other diversities. The students and staffs of the college are from different communities, caste, religions, and gender; so the institution provides opportunities within the campus to demonstrate the diverse practices, costumes, and arts prevalent in various cultures.

NSS Cell of the institute conducts various programs. The volunteers mainly undertake awareness generation activities with regard to social issues. The cultural club of A Shifa College of Pharmacy also organizes various programs to celebrate the cultural diversity of India. Students from various regional and cultural backgrounds participate in such programs and present their skills. These cultural events are organized at different levels- departments, hostels, clubs and on different occasions. Apart from the cultural club events, the Students Union also conducts various events to promote cultural values among the young students. The institute has a music band 'DRUVA' with a view to enhance the gracious art culture of college and a dance crew 'RUDRA' with an objective to dare, dream, dance.

To cater to linguistic diversity, student-related competitions like Debate, Essay Writing, Quiz are conducted in various languages.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Alshifa College of Pharmacy takes all possible initiatives in organizing various events and programmes for moulding the students and staff to become responsible citizens of the country. Students are sensitized about the constitution of India and motivated to take part in various activities of the college. To become responsible citizens of the country the students are encouraged to be involved in various Social activities understands the importance of constitutional obligations.

The college has also conducted special lectures/seminar on articles and schedules of constitution of India to enlighten the students about importance of the Fundamental rights and motivate them to work in the direction of saving our constitution. These classes/seminar are focused on make the students aware about their rights and duties being the responsible citizens of the country.

National anthem is sung in the campus before every seminar, conference, programme so as to bring a feeling of patriotism among the students and staffs. The students also being the responsible citizens are part of many community services and provide services to mankind and society. College mentor students have taken up cleanliness drives both inside the campus and nearby villages as it is a responsibility of every citizen. Many cleanliness drive programmes like "Sweep" is organised in this regard. The students have also taken up Plantation drives to provide a clean and green environment for all.

By celebrating National commemorative days like republic day and Independence Day all the staff and students to remember the struggle of freedom and to respect the National Flag and National Anthem. On republic day quiz "Be a patriot" was organised to enrich and update students about Indian Constitution. Alshifa College of Pharmacy sensitizes the students and the employees of the institution to the constitutional obligations about values, rights, duties, and

responsibilities of citizens.

The students are also inspired by participating in various programs on culture, traditions, values, duties, and responsibilities. The institute conducted awareness programs on the ban on plastics involving students. The college establishes policies that reflect core values. Code of conduct is prepared for students and staff to make them aware of the rules and regulations of the College.

Lectures were arranged by advocates to deliver lectures on ethics, values, duties, and responsibilities and on saving the environment. College encourage topics like Ethical Values, rights, duties, and responsibilities of citizens in Elocution, debates, and class presentation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.alshifacollegeofpharmacy.ac.in/uploads/files/130547.1.9%20constitutional%20obligations.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	[View File]
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File]
Any other relevant information	[View File]

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Al Shifa College celebrates National and International Day every year. All staff members and students gather in the college to celebrate these days. Celebration of cultural and constitutional festivals is an integral part of the college's co-curricular activities. The Faculty, Staff and Students of the institution all come together to celebrate these occasions with love and happiness throughout.

The college celebrates National Festivals ie, Independence Day on 15th August and Republic Day on 26th January enthusiastically by hoisting the national flag on the main Campus. After unfurling the flag, students sing the National Anthem and other patriotic songs. On these occasions, the Principal or Vice-Principal delivers Independence/Republic day messages.

Our college celebrates Pharmacist day on 25th September every year. The day is celebrated to promote the values and importance of a pharmacist. The students organize different activities like speech competitions, debates and quizzes etc.

International Yoga day is celebrated on 21st June every year. The day aims to raise awareness of many benefits of practicing Yoga. NSS organizes the yoga camp and a speech is conducted to make everyone aware on how Yoga embodies unity of mind and body, thought and action; restraint and fulfilment.

National Pharmacovigilance week is observed from 17th-23rd September and activities were organized by the Dept. of Pharmacy Practice.

International Women's day is also celebrated in our college on 8th March every year. The day is used to recognize women who have made a

significant contribution to the advancement of their gender. The day is celebrated under the Women's cell of the college. Celebration of cultural and constitutional festivals is an integral part of the college's co-curricular activities.

Teachers day is also celebrated on 5th September every year to celebrate the birth anniversary of Dr. Sarvepalli Radhakrishnan. This day is celebrated to promote the values and principles of a true teacher. On teacher's day students perform different activities like speech competition, poem recitation, etc. to entertain teachers. Students offer gifts to the teachers and at last, they thank teachers by expressing their gratitude.

Gandhi Jayanti is celebrated every year on 2nd October to understand the ideology of our great leader Mahatma Gandhi. "Swachh Bharath-Swasth Bharat" a "Clean India Campaign" was organized on the campus as part of the national drive on Gandhi Jayanti. It served as a great initiative in making students aware of the importance of cleanliness.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE 1

1. Title of the Practice

WOMEN EMPOWERMENT FOR UNMITIGATED EXCELLENCE

2. Objectives of the Practice ? To provide a platform for free interaction and to improve social, mental, spiritual well-being of women so as to enable them to render their contributions effectively for the overall development of the individual and institution as well. ? Through cooperation and coordination to strengthen the interpersonal relationship among the staff members. ? Identify key

actions to address the women's needs inside the institution. ? Drive change and commit to uplift women's participation and performance in all academic and non-academic movements. ? To appreciate and reward the achievements of women in the institution. ? To motivate and activate the members for career excellence.

3. The Context In order to improve the professional and personal attitude of women, there is a need for activities like women's conclave, empowerment workshops, etc. rather than academics. Provides a platform to bring the nonteaching staff including housekeeping personnel to the forefront. Women should be more active in taking part in activities, discussions on social issues. Despite the rural location of the campus, the college has a pronounced focus on women's education with the majority of girls' students, their efforts should be rewarded. 4. The Practice ? The majority of the students and employees are girls; the institution renders significant policies for safeguarding the welfare of the campus' women community. ? The college has formed the forum with the aim of addressing issues of the ladies' staff and students. The forum conducts meetings, discussions, and programs on a regular basis.

? The college is highly inclined towards instilling gender sensitization programs. Despite the rural location of the campus, the college has a pronounced focus on women's education with 75 percent of the students being girls.

5. Evidence of Success ? After the formation of WDC, we were able to bring all the women on campus under a single roof for addressing the grievances of all women. ? Manual incinerator was installed at required sites on the campus ? WISE sessions were conducted for students ? Outreach activities beneficial for the neighbouring community organized on an annual basis and impressive participation was observed ? Women's achievements were appreciated ? Career changes for the upliftment of women were motivated and celebrated

6. Problems Encountered and Resources Required ? There should be allocation of more financial aid exclusively for women empowerment by the institution. ? There is a need for the enhancement of restroom facilities for working women despite the majority of women's enrolment. ? The transportation facility provided by the institution exclusively for staff should be revised ? Lack of electrical incinerator in the ladies' hostel/ college.

BEST PRACTICE 2

1. Title of the Practice CURRICULUM AUGMENTATION FOR COMMUNITY

OUTREACH

2. Objectives of the Practice ? To incorporate a community outreach programme along with a curriculum for its augmentation. ? To sensitize and motivate the students to go beyond the college and serve their duties in social-related activities. ? To help develop civic and social responsibilities ? To identify the role of the pharmacist in community-based activities. ? To introduce prescription Adalath, palliative pharmacy and drug bank scheme. ? To indulge environmental consciousness and the importance of its sustainability among students. ? To develop the personality and quality of leadership of students through service-based activities. ? To help students practice towards the national integration and social harmony ? To help students make use of their skills and knowledge to find practical solutions to community and individual problems. 3. The Context ? Enhancing of social commitment among students ? Insufficiency of knowledge of students beyond academic activities ? Dearth of their responsibilities towards the community ? Developing student's personality through community service ? Give opportunity to students to make use of their skills and knowledge for the benefit community ? Make a good impact about the college activities among the community ? Lack of confidence and leadership skills of students towards a problem which they have to face during their life journey

? Meet the needs and problems of society through the community outreach programmes of our students ? Lack of knowledge about prescription Adalath among society. ? Give support to palliative care unit Melattur by contributing dialyzers.

4. The Practice The most important practice which we implement in ACP are NSS-relate activities and other community outreach programmes. The NSS unit had started its activities with full support of our NSS volunteers under the leadership of programme officer. After looking into the student's community as a whole we found that many are interested to involve themselves with some activities that eventually make them happy during their stay in the college but in many cases they do not get any platform, so the college started new agenda by involving students along with faculties and involve themselves with rural community people, generating awareness about blood donation, mental health, hygiene, environmental sustainability, waste management, palliative care, fundraising etc. Some of the programmes coordinated by NSS includes vegetable garden harvesting, environmental day celebration, Narayanan medical fund raising, constructing bus waiting shed from disposed plastic bottles, donation of dialysis unit to palliative

care, mental health workshop, waste management webinar, campus bird count, sweep 22etc. The other community outreach programmes include launching of palliative pharmacy in palliative care clinic in and around Perinthalmanna which is a novel concept, drug bank scheme in association with the medical representative association, Kerala, Prescription Adalath, visit to the orphanage as a part of Christmas day celebration and raising fund for their uniforms. 5. Evidence of Success It has been observed that education itself has practical importance in human society. To enjoy a life today no man can ignore practical exposure. Even one cannot imagine living a life without practical education. Theoretical knowledge is imperfect to create interest in knowing how the things we believe have been created, how they reach our mind, under what process it is transferred to our real life and the like. The field study and other community- related activities help us in all these aspects and mere classroom education, the conventional examination cannot give oneself perfect knowledge of society and humanity perspective.

After involving in such community based activities one can learn for becoming self reliant instead of queuing for job in government department etc. In this respect community activity is a practical knowledge among the students who actively participated and it brings new idea and innovations and ultimately the higher standard of living which is a measure of developed economy. 6. Problems Encountered and Resources Required ? It would be helpful to have a steady flow of funds for running the activities of the cell. ? Considerable time has to be spent in contacting resource persons and arranging the programmes. ? Some students are not so keen on attending programmes that are outside their course syllabus. ? Lack of resources at their disposal. ? They themselves are young boys and girls at college, so it's difficult for them to understand community- based problems.

File Description	Documents
Best practices in the Institutional website	https://www.alshifacollegeofpharmacy.ac.in/uploads/files/594617-2-Best-practices.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional distinctiveness- GREEN CAMPUS INITIATIVES

To make the campus eco-friendly, the college maintains ornamental gardening and also planted trees and has a Nakhtra vanam. Nature club members along with other volunteers' plant saplings and take care of them. Landscaping of the college is worth seeing and reflects aesthetic sense. The Institute has a canopy of trees and plants to make the environment pollution free to safeguard the health of all the inmates. The lawns and the trees provide shade and a beautiful ambiance. Conscious efforts are taken to protect and sustain the natural Ecosystem. Utmost care is taken to develop and maintain green landscaping by trained gardeners and supervisors.

The initiatives include planting and distribution of saplings, rainwater harvesting and water recharge wells. While the college, through its Nature Club and NSS, has been planting trees, it strictly follows certain norms to protect existing trees, thus maintaining the greenery on the campus and the natural vegetation.

The College strictly follows the norm that a minimum number of trees are destroyed and the natural environment is kept as it is when new buildings are constructed on the campus. The infrastructure development strictly adheres to environmental compliance such as minimum damage to natural vegetation and energy saving by facilitating natural airflow.

For water conservation, the college has a rainwater harvesting system. Different colored bins are placed at different locations to segregate the plastic, bio waste paper, and glass waste. The college has signed MoU with Haritha Karma Sena for collecting the non-biodegradable waste.

Sensor-based lights are established on the campus for the pre-existing multiple energy conservation. Environmental issues are taken up for formal discussions. Eco-friendly orientation is consciously cultivated among students by organizing various awareness programmes and competitions. Environmentally significant days are observed on campus like World Environment Day.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Al Shifa College of Pharmacy has established well-defined process to ensure curriculum planning and implementation. The institute strictly follows the norms of regulatory councils like Pharmacy Council of India (PCI), AICTE and Kerala University of Health Sciences (KUHS), Thrissur. Principal conducts meeting with Curriculum Committee (CC) before commencement of each academic year for the distribution of curriculum work plan among teachers. Academic calendar is carefully planned in succession with academic calendar of Kerala University of Health sciences Thrissur. The academic calendar lists all the details related to the internal exam dates, tentative University exam dates, and holidays declared by the KUHS. There are two internal tests (sessional examination) for B Pharm and M Pharm three for Pharm D programmes mandatorily held to check internal performance of students. Academic calendar and time tables are displayed on notice boards and web-site to aware stakeholders. Syllabus is divided uniformly across each sessional examination and informed in advance to students and conducted accordingly. Pedagogy is achieved through theory sessions by using online platforms, audio-visuals, chalk-talk, charts, models, tutorial classes, term paper, unit test, quiz, and laboratory sessions supported by handling sophisticated instruments. Separate time is allotted for tutorial classes other than actual schedule. During practical hours students are evaluated for their performances, analytical skills and oral examinations. Various committees and clubs such as Anti-ragging, Library, Research, Training Placement and Alumni Association, Sports & Cultural Nature, literature is functioning to strengthen co-curricular and extracurricular activities. Institute organizes seminars, industrial and field visits to understand advanced techniques and machineries; arranges guest lectures.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.alshifacollegeofpharmacy.ac.in/uploads/files/283731.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Two Sessional exams shall be conducted for each theory / practical course as per the schedule fixed by the college(s). The scheme of question paper for theory and practical Sessional examinations is given below. The average marks of two Sessional exams shall be computed for internal assessment as per the requirements given in tables – X.Sessional exam shall be conducted for 30 marks for theory and shall be computed for 15 marks. Similarly Sessional exam for practical shall be conducted for 40 marks and shall be computed for 10 marks.

Question paper pattern for theory Sessional examinations

For subjects having University examination

1.Objective Type Questions 05 x 2 = 10

2.Long Answers 1 x 10 = 10

3.Short Answers 2 x 5 = 10

Total = 30 marks

For subjects having Non University Examination

1. Long Answers 1 x 10 = 10

2. Short Answers 4 x 5 = 20

Tota l = 30 Marks

Question paper pattern for practical sessional examinations

1.Synopsis 10

2. Experiments 25

```
3. Viva voce 05

Total = 40 marks
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File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.alshifacollegeofpharmacy.ac.in/uploads/files/641501.1.2.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

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1
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File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

237

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum followed by Al Shifa College of Pharmacy (affiliated with KUHS Thrissur) is enriched with cross cutting issues relevant to the following and it is integrated with the below mentioned coursers of pharmaceutical sciences.

1. Environment and sustainability are integrated with

BP206T.The course develops an attitude of concern for the environment and imparts basic knowledge about the environment and its allied problems. It also motivates the learners to participate in environment protection and improvement. All the above it strives to attain harmony with nature.

2. Issues relevant to gender health determinants right to health and emerging demographic issues are related with BP802T.The course introduce students to a number of health issues and their challenges. The role of pharmacists in various National Health programmes are elaborated. It provides students with a critical way of thinking based on current healthcare development.

3. Human values, professional ethics into curriculum are integrated withBP505T. Ethics referred as "code of moral principles" framed by PCI is an indivisible part of pharmacy learning process. It serves as a guide for pharmacists to be followed while providing professional services.it involves conduct of pharmacist in relation to job, trade, profession and the relationship with other allied professionals.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	[View File](#)
Programme / Curriculum/ Syllabus of the courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	[View File](#)
MoU's with relevant organizations for these courses, if any	[View File](#)
Institutional Data in Prescribed Format	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

164

File Description	Documents
Any additional information	[View File](#)
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.alshifacollegeofpharmacy.ac.in /uploads/files/834841.4.2%20feedback%20ana lysis%20and%20action%20taken.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.alshifacollegeofpharmacy.ac.in /uploads/files/834841.4.2%20feedback%20ana lysis%20and%20action%20taken.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

173

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

95

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

1. Subject in charges have to identify students scoring less than 50 % marks in the internal examination and class test.
2. Counselling of the student is to be done by the subject in charge to identify the low score in the sessional.
3. The subject in charge should give list of low performers to the class in charge
4. Class in charge should inform the mentor allotted for the student about the low performance.
5. The mentor should counsel to the students to identify the problem and to give motivation to perform better.
6. Subject in charge must continuously monitor the students by class tests and assessments and viva voce and report class in charge if the students continue to underperform.
7. Periodical counselling is done by the mentor. If the problem needs further assessment, help of qualified counsellors and sort out.

File Description	Documents
Paste link for additional information	https://www.alshifacollegeofpharmacy.ac.in/uploads/files/669482.2.1%20-%20The%20institution%20assesses%20the%20learning%20levels%20of%20the%20students%20and%20organizes.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
173	42

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

We are having a well-furnished department at KIMS Al Shifa Hospital old block 4th floor which provide clinical training to 2nd, 3rd, 4th, 5th years and interns – Doctor of Pharmacy, and M pharm 1st and 2nd years. The students are posted in General Medicine, Nephrology, Paediatrics, Gastroenterology, Dermatology, Neurology, Cardiology, ENT and Emergency Department. Here in these department, specialized physicians are the mentor for this segment and the students are involved in the daily ward rounds along with them. Quality control, Drug Information centre, Community Pharmacy and hospital pharmacy are the other departments where the students are posted.

The post graduate students and actively involved in one year project as part of their curriculum.

The students achieve an integrated/inter disciplinary knowledge through project-based learning.

Students are involved in activities like, renovation of bus stop, railway stations, etc. National Service Scheme (NSS) units of Al Shifa College of Pharmacy are very active and organize activities every year like Flood relief activities, Green Campus Clean Campus, Donations etc.

Students are encouraged to participate in National and International seminar poster competitions.

Departments plan and organize industrial visits for students to provide exposure to industrial work culture.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://www.alshifacollegeofpharmacy.ac.in /uploads/files/357872.3.1%20-%20Student%20 centric%20methods,%20such%20as%20experient ial%20learning,%20participative.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

icampuz supports collaborative learning, creating and delivering learning materials, generating reports, student notifications etc. icampuz completely manages entire academic activities from attendance to online quizzes. Teachers and students are able to communicate properly with the help of this system. icampuz hosts a fully automated decision-making system that helps facilitate the effective delivery of organizational goals. icampuz provides an effective solution for the dissemination of information and course materials.

icampuz also supports various interactive media like document sharing, video representation, file sharing, searching, digital library services etc. All faculty members of our institution make use of icampuz academic management system.

icampuz creates and manages various assessment mechanisms to save time and energy, maps and manages course outcomes (COs) and programme outcomes (POs) easily, reports to stakeholders in real time, monitors and analyses the outcomes as the course progresses.

Faculty members use smart boards and application software like Google Meet, Zoom, Delnet, Class Marker, Virtual lab (Ex-Pharm), YouTube, Google Classrooms, which help effective teaching-learning process.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

40

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

6

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12-04-2022 04:27:55

13

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

418

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution always believes in effective time management and timelines. The IQAC of the college prepares its annual academic calendar at the beginning of the year in line with the academic calendar published by the affiliating university prior to the commencement of the forth coming semester. The schedule of teaching- learning activities including teaching days, evaluation days, co-curricular activities and holidays are clearly mentioned in the academic calendar. The calendar is prepared and distributed among the students and teachers at the beginning of the year. It is also uploaded in the college website. Every effort is made by the college to adhere to the schedule mentioned in the calendar so far as the implementation of the various activities are concerned.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://www.alshifacollegeofpharmacy.ac.in/uploads/files/884292.5.1%20-%20Mechanism%20of%20internal%20assessment%20is%20transparent%20and%20robust%20in%20terms%20of.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There is complete transparency in the internal assessment. The criterion adopted is as directed by the university.

? At the beginning of the semester, faculty members inform the students about the various components in the assessment process during the semester.

? The internal assessment test schedules are prepared as per the university and communicated to the students well in advance.

? To ensure proper conduct of formative tests, two invigilators are assigned to each hall. Evaluation is done by the course handling faculty members within three days from the date of examination.

? The the question papers and corrected answer scripts at random are verified by HOD to ensure the standard examination/evaluation process.

?The corrected answer papers of the students are distributed to them for the verification by thestudents and any grievance is redressed immediately. The marks obtained by the students in internal assessment tests are displayed on the college notice board.

? The marks obtained by the students in internal assessment tests are uploaded periodically on the university web portal along with their attendance.

? Noting the values in observation and validating the theoretical aspects student must submit lab record regularly.

? Day to day performance of the students is assessed for every experiment which includes regularity, performance, viva and the

promptness in submitting the record.

? For lab courses, the marks/grade scored by the student for each experiment is indicated inthe observation/record. The independent learning, practical approach to the real-time applications is tested by viva voce for laboratory courses.

? For the quality of the projects, the evaluation is done by Project Review Committee along with the project guides.

? To ensure the transparency and curb the mall practices the university follows strict rules and theory examinations are conducted under CCTV surveillance, Mobile jammer and appoints observer from other college .

? The end examination for the laboratory and projects shall be conducted with internal and external examiner appointed from the other colleges as decided by the University. Redressal of grievances at institute level:

? Departmental Level: The continuous evaluation of students is carried out by faculty regarding theory lectures, labs, assignments, unit tests. The midterm marks are allotted based on defined strategies and displayed on notice board. Query if any is discussed with faculty and HOD.

? College Level: The Institute appoints a Senior Supervisor for smooth conduction of examinations of KUHS. If students are facing any problems, they are solved by the institution Chief superintendent appointed by the university. The grievances during the

conduction of online/theory examinations are considered and discussed in consultation with the Principal and if necessary forwarded to the university .

? Redressal of grievances at University level: The queries related to results, corrections in mark sheets, other certificates issued by university are handled at KUHS examination section after forwarding such quires through the college office. Studentsare allowed to apply for recounting and copy of answer books by paying necessary processing fee to university if they are not satisfied with the university evaluation through college.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://www.alshifacollegeofpharmacy.ac.in/uploads/files/946662.5.2%20-%20Mechanism%20to%20deal%20with%20internal%20examination%20related%20grievances%20is.PDF

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution follows the program according to the specifications ofthe Kerala University of health sciences, and the course outcomes (CO) are defined in the syllabus as per the university.The program outcomes are all displayed on the website andwill be attemptedtobest match the results ofallprograms withthe universitycurriculumand additional activities. All courses offered are posted on the institution website that educates students on learningoutcomes. At thebeginningof eachmodule,thecourse outcomes bedictated and explained. The attainment of the CO is done by proper result analysis following internal and external examinations. The resultsof the courseswill be reviewedperiodicallyand are properly filed.

The assessment of the program and CO is done using direct and indirect tools

Direct tools

- Evaluation of the students' performance in internal examinations including sessional examination, class tests, surprise tests, assignments, etc
- External evaluation in the end semester/year-end examinations.

Indirect tools

- Student participation
- Student placements
- Student feedbacks

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.alshifacollegeofpharmacy.ac.in/uploads/files/516132.6.1%20-%20Programme%20and%20course%20outcomes%20for%20all%20Programmes%20offered%20by%20the.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institution regularly assesses students' learning outcomes through different methods to measure the achievement of each program outcome, program-specific outcome and course results. The process of teaching learning and evaluation is planned ahead before the beginning of the academic year. A staff meeting is held first, where the different strategies to be followed are discussed and planned. Each department the presents the plan for the year in the high-power meeting. Throughout the year, the department records each student's performance on each program result. At the same time, provide tutoring training for slow learners to help them adapt to the desired process.

1. The Program Outcomes (POs) and Program Specific Outcomes (PSOs) are accomplished through curriculum.
2. Course Outcomes (COs) are defined for each course and they are mapped to POs and PSOs.
3. A set of performance evaluation criteria is used for quantitative assessment of COs.
4. Every COs POs mapped by the following levels.

- PO – Course mapping.
- CO – PO mapping.
- Assessments – CO mapping.
- Syllabus – CO mapping.
- Questions – CO mapping

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.alshifacollegeofpharmacy.ac.in/uploads/files/235562.6.2%20-%20Attainment%20of%20Programme%20outcomes%20and%20course%20outcomes%20are%20evaluated.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

109

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.alshifacollegeofpharmacy.ac.in/uploads/files/343992.6.3.1%20-%20Total%20number%20of%20final%20year%20students%20who%20passed%20the%20university.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.alshifacollegeofpharmacy.ac.in/uploads/files/834841.4.2%20feedback%20analysis%20and%20action%20taken.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.4

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

4

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://kscste.kerala.gov.in/category/schemes-programmes/research-fellowships/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and

transfer of knowledge

Incubation Centre

BACKGROUND

Al Shifa College of Pharmacy has identified the need of establishing the Incubation and Innovation Centre at its well-resourced green campus and is in process of developing the same. The proposed incubation centre shall nurtures innovation and encourages entrepreneurial talents among students, faculty and people of the region. It shall facilitates inter-disciplinary research and provides incubation facilities to start ups and budding entrepreneurs.

Aim:-

- To encourage the students and faculty members with innovative ideas and develop these ideas into commercial products and bridging the gap between Industry and Academia.
- At the same time support will be given to protect the ideas of the students and scientists as patents.

VISION

Incubation Centre is a space for new age entrepreneurs and young minds to transform their innovative ideas into viable business propositions. Our primary vision is to facilitate a platform for a budding entrepreneur to start a business venture with minimum risks. Incubation will ensure that incubates have access to technological assistance which will be generated through mentors with multidisciplinary expertise. We encourage young enthusiasts with creative pursuits with an inherent zeal to be entrepreneurs to take advantage of this novel initiative.

MISSION

The mission of Incubation Centre is to nurture and empower the next generation entrepreneurs to serve the local problems. The students, alumni of Al Shifa College of Pharmacy and faculty can come up with their ideas which might lead to the start-up.

OBJECTIVES

- Main objective is to promote and establish world class

incubation centres in Pharmacy sector - such as manufacturing, health and education etc.
- Encourage students and faculty for innovation, idea generation and product development.
- Provides seed fund to transform an idea into a product.
- Arranges workshops for students and faculty in the field of entrepreneurship.
- Help with the patenting process.
- Aims to generate patentable ideas every year

THRUST AREAS

- Healthcare sector.
- Pharmacy sector

PROPOSED ACTIVITIES

Activities will be conducted round the year to motivate the young brains for innovative ideas and solutions to existing healthcare and pharmaceuticals related problems. The generated ideas will be mentored in the incubation centre to convert it in to a start-up. The incubation centre facilities can also be extended to support the small and medium scale healthcare industry for bringing solution to their day-to-day problems.

SAILENT FEATURES

- To encourage Entrepreneurship and innovation and incubation of ideas.
- Each project will be executed by a team of entrepreneurs (students/alumni/ faculty/Industry).
- Each project will be given infrastructural support such as workspace, internet etc. The program will cater to the projects that solve problems and find solution to local needs (district and state) rather than global problems and needs.
- The problem can be from pharmacy/health care sector but one should provide solution to the selected problem.
- To facilitate the students to get internships through the companies which are under incubation.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://iic.mic.gov.in/institute/, https://www.alshifacollegeofpharmacy.ac.in/incubation-centredashboard2021-22

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

6

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	https://singhaniauniversity.co.in/print_guide_letter/SUREG01535, https://www.jjtu.ac.in/2K9/SC/1891/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	[View File](#)

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

`10`

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

`2`

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

`Our college inculcates social value and responsibilities to the faculty members and students by imparting extension activities in the neighborhood for holistic development of the society. Every year, all the departments along with the students are conducting various programmes. All the students of Pharm D,B.Pharm and D.Pharm are engaged in the extension activities which comes under curriculum. Apart from this National Service Scheme also serve the society through One-day and Special Camp. In addition, outreach programs and invited lectures are also given to the community.`

`The programme includes, donation of dialysis units to pain & palliative, design of bus waiting shed from disposed plastic`

bottle wastes anemia campaign -12,environmental photography competition, madyamam vayana padhathi and breast feeding awareness programme.

Campagin on anemia awareness were conducted by the faculty of the institution with objective of inculcating awareness among women of reproductive age in the community. students conduct festivals or celebrations at care centers,tribal hostels or old age homes there by instuing social commitment among youth.

Through extension and outreach programs, we sensitize the students to develop social values, widespread their responsibilities and knowledge in societal issues and problems by making them to involve with the community people. Through this, we establish a good relationship and join hands with local community organization and serve the community. Students with profound interest attain the social values and responsibility. Above all, the students get hold of social justice, value, responsibility and sustainability.

File Description	Documents
Paste link for additional information	https://m.facebook.com/story.php?story_fbid=162824802763054&id=100071066046666
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

3

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

7

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

335

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

3

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Total number of class rooms and laboratories in the institution are 45 .All the Laboratories are on par with the latest standards in the state. Great care has been taken even in the minutes of details keeping in mind to nurture and develop the students to become real and competent professionals in the field. The faculties with their rich academic and professional experience form the backbone of the activities. The experience in clinical side for the Pharm.D & M.Pharm students is offered at our Kims Al Shifa Hospital Pvt. Ltd. Which is a renowned ISO 14001: 2004 & 9001: 2008 Certified Tertiary Level Referral 450 bedded Hospital in Perinthalmanna, Malappuram District. The college has a spacious Library with a vast collection of books and manuals for

the support of students, Faculties, researchers. It has separate reference sections for both our students and faculties. The latest journals (both National & International), periodicals& newspapers in regional language and English are available in the reading room. Students, faculty and staff have access to the computer labs, which provide the tools and technologies to produce websites, edit papers, complete class assignments, communicate via email, and conduct data analyses and access library resources. A variety of graphics and website-creation software programs are also available in the library. This lab features 80 personal-computing workstations with Microsoft Windows and Office applications, plus printer and scanner capability. A number of specialty software packages, such as graphic, web design and statistical analysis programs, are also available. Lab consultant staff can assist students with little or no prior computer experience .There are separate hostels and canteen for boys and girls. The hostel amenities and educational facilities are helping the students for leading a balanced life of study and leisure.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.alshifacollegeofpharmacy.ac.in/uploads/files/296314.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports - The institution encourages its students to actively involve in sports and extra-curricular activities. This ensures a holistic development of their personality. The sports ground available in the campus is for the use of all students and staff and caters for most sports events. The college is commited to provide excellent facilities for physical education and sports. The institution has huge playground for outdoor games like Foot ball, Volley ball, Cricket, Badminton, throw ball etc. In addition indoor games are also available in campus premises like carom, chess, badminton, etc. There is one recreation room per hostel. The Common Recreation rooms are equipped with indoor games, reading room, television, Audio systems and are accessible to students in all days.The college organizes the annual sports meet to motivate the students to participate in intercollegiate/University level sports events. Regular training

is provided to those students who show extraordinary skills in different sports. These students are selected through selection trials. They are trained and encouraged to participate in various level of competition including intra college events, interuniversity events. Intra-college events are also organized by the college in every semester to encourage students to participate. Track suits and all sporting gear are provided to the students for major events. All the Participants are awarded with participation certificates. Winner and runners-up teams are duly rewarded with medals and certificates.

Cultural activities: Students are promoted to participate in various cultural activities like College Arts festival. The cultural committee of the college students' council works with the objective of developing the cultural talents of the students. It constantly encourages them to take part in extra-curricular activities to spark their interests and cultivate leadership qualities as well as team spirit. Every year the college conducts Arts Festival with the active participation of students. The students selected from the college arts competitions are permitted to participate Arts competitions organized in the University level. 'Pharmolsavam' a cultural event organized by the consortium of Pharmacy Colleges, gives a unique platform to showcase the talents of the students. Students are also encouraged to participate in State level Intercollegiate Quiz, Dance competition etc.Apart from this, under the patronage of NSS (National Service Scheme) other activities are regularly conducted like Blood donation camps, community health promotion programs, tree plantation, health checkup and other community based activities etc.

Yoga and meditation sessions are conducted for students to help them maintain both Healthy Mind and Body. Trained student volunteers and professional staff assist the students to practice yoga in the campus

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://www.alshifacollegeofpharmacy.ac.in/uploads/files/576964.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

45

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.alshifacollegeofpharmacy.ac.in /uploads/files/263504.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

30.2

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library under Al Shifa college of pharmacy have automated their Library operations since 2015 using Integrated Library Management Software (ILMS) named Icampuz. It is Multiuser and Multitasking software, which not only helps to effectively manage a library but also helps in reducing the overhead cost . The operations include acquisitions and circulations. The complete process of acquiring books and its technical processing is completed using the software.

The software supports all the activities of circulation section including issue - return, book reservations, reminders and recall

of books, and overdue charges.The ILMS provides a distributed system of Input for bibliographic details of the books and thesis and dissertations. The ILMS is operational in various library sections and services and is very helpful in meeting the end user's academic information needs.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.icampuz.in/alshifa/home/library.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

5.78

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data

for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

62

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our campus continuously strives to provide state of the art technologies and update its ICT facilities to ensure efficient functioning. 66 Cameras have been installed to monitor the campus system. Since all the cameras areconnected to the network, it is easy to monitor and control. 15 Projectors and network connectivity are provided for ICT facilities in classes and laboratories. Touch screen enabled facility in LCD system has been installed in seminar hall. The entire campus is connected with LAN Network for Internet access and cctv monitoring. Computer labs and library are well connected to the internet and wi Fi facility which help students and faculty to carry out their academic and other work. IT department extend the complete support to the students. IT services are made available by setting and installing the Wi-Fi zones at various locations such as library, seminar hall, laboratories, and Department corridors .Staff and Students can access this facility on their Laptops by registering themselves .The institute has currently state of art Wi-Fi access points to provide the Wi-Fi internet access through Wi-Fi zones .The institute has currently state of art Wi-Fi access points to provide the Wi-Fi internet access through Wi-Fi zones .The campus is well connected with a well-planned Telecom Network with intercom facilities is provided. Additional land line connections and internet connectivity are also available.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.alshifacollegeofpharmacy.ac.in/uploads/files/531414.3.1.pdf

4.3.2 - Number of Computers

80

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

5

File Description	Documents
Upload any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Maintenance System

We have regular and sustainable system and procedure for maintaining all services updated and fault free. All activities

are regularly monitored by the authorized personal to ensure smooth and effective functioning of the system. Each and every activities are properly recorded in the registers and files concerned, and approvals for urgent works are given without any delays. The maintenance committee ensures that all physical, academic and support services resources are fully utilized viz, library, laboratories, auditorium, sports complex, computers etc. Qualified and trained personals are appointed for all required services thus ensuring the quality is maintained at all levels. Additional services are being provided for empowerment of the technical services using outsourced agencies so as to keep them updated with new features and trends in the field. Frequent meetings and visits by the higher authorities enhances the system and procedure, and helps to keep the system function full-fledged at all time.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/file/d/1pITppYBPb-_xGT1ChjtsUZAcYGa7ItJl/view?usp=sharing

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

347

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	https://www.alshifacollegeofpharmacy.ac.in /uploads/files/402045.1.2%20CAPABILITY%20E NHANCEMENT%20PROGRAM.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

340

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

340

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

265

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

18

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

12

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

11

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

5.3.2 Students representation & engagement

Students at Al Shifa College of Pharmacy have active representation on academic and administrative bodies and committees of the Institute. Representatives from various batches of UG and PG courses have contributions and suggestions to various committees. Frequent meetings regarding recommendations, future scope, problems in various curricular and co-curricular activities are held with the student representatives.

PROGRAM COMMITTEE (Undergraduate course (B. Pharm)

Student representatives from each batches expressed their concerns regarding academic matters as well as suggestions to improve both practical and theory classes.

IQAC CONSTITUTION

Representatives from student cell contributed to feedback and college level support for improvement of their curricular aspects

PROGRAM COMMITTEE (Undergraduate course (M. Pharm)

Student representatives from PG courses of various specializations discussed concerns regarding curriculum, syllabus, nature of assessment of course and other academic matters.

ANTI RAGGING COMMITTEE

Student representative from each batches along with institute coordinators maintains a campus ragging free at Al Shifa College of Pharmacy. Frequent motivational and support programs by student representatives to their co mates ensure a smooth conduct of academics at the institution.

STUDENT COUNCIL MEMBERS

Student union members have active participation in curricular and extracurricular activities as well as smooth conduct of various programmes. They also motivate other students for effective participation and contribution. Student representatives for fine arts, college magazine, sports and games conducts frequent programs and extracurricular activities for students overall promotion.

ANTI RAGGING COMMITTEE LADIES HOSTEL

Student representatives who are hostel inmates contribute in smooth conduct of activities in hostel between students by strictly abiding to the rules and regulations of the institute.

PHARM D PROGRAMME COMMITTEE LIST

Student representatives from each batches of Pharm D program along with teacher representatives coordinate and organize various activities and extracurricular programs for improvement of academic and professional skills required for clinical pharmacists.

IIC STUDENT MEMBERS

Student representatives from different batches of UG and PG programs at the institute contribute to innovative ideas and technologies for Institutional Innovation Council (IIC). Students coordinate and promote the innovative ideas, internship, social media, IPR, startup activities that are initially developed as pipeline technologies, which could be converted to marketed products.

File Description	Documents
Paste link for additional information	https://www.alshifacollegeofpharmacy.ac.in/uploads/files/227855.3.2.%20Student%20representation%20activities.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

10

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni serve many valuable roles to build and grow the institution. Alumni contribution happens in various financial and non- financial areas. Alumni visit campus at regular intervals to support the existing batch of students by organizing various carrier counseling and guidance programmes. Our Alumni Mr. Mansoor (4th batch B Pharm), Mr. Shabeer Ali (1st M Pharm, Pharmacy practice), Mr. Sijo Joy (1st M Pharm Pharmaceutics) supported as resource persons. Alumni association organized a webinar on world pharmacist day for present students. The resource person was one of the alumni Mr. Nufail, 11th batch d pharmacy. A strong Alumnus is one of the biggest benefactors of our institution who contributes towards various developmental

activities in the institution. One of the Alumni batch contributed a water dispenser to the institution in the memory of their friend who passed away. A grand farewell was organized by the institution in association with ACP Alumni for D Pharm and M Pharm students. Alumni honored the best outgoing student from each batch by giving mementos. Alumni serve many valuable roles by growing an institution's brand to its peak. One of our Alumnus Mr. Abin Chandrakumar (1st batch Pharm D) won 1st rank in MS Pharmacology from The university of Minnesota, Canada. Asia book of records gifted Mr. Aravind (2nd Pharm D) a record of " The largest movie poster" for his effort.

File Description	Documents
Paste link for additional information	https://www.alshifacollegeofpharmacy.ac.in/uploads/files/160625.4.1ALUMINI%20ASSOCIATION%20ACTIVITIES%20AND%20MEETING%20MINUTES.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

Excellence in pharmacy education leading to employment, entrepreneurship and research output.

Mission

To estsblish an environment which provides well-rounded pharmacy education, developing attitudes, aptitudes and skill sets.

To contribute to the community self-reliant and socially

sensitive young pharmacists catering to the needs of a tolerant and sustainable world.

To scaffold the young phramcists to be part of the global Research & Development in the field of pharmaceutical sciences.

To develop entrepreneurial zeal among the young pharmacists so that can be self reliant contributors to nation building.

File Description	Documents
Paste link for additional information	https://www.alshifacollegeofpharmacy.ac.in/uploads/files/106926.1.%20Vision%20&%20mision.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Effective Leadership is reflected in various institutional practices such as decentralization and participative management With the intensification of global competition, our college has invested in a pipeline of emerging processes that can help it build and secure a competitive edge. For this the we are committed itself to

? Develop the next generation of Leaders

? Follow clarity, conviction, compassion and consistency in governance

? Make every stakeholder more accountable through effective delegation of authorities

? Achieve more transparency in the execution of policies and procedures

? Achieve consensus oriented, equitable and inclusive approach

? Enhance the intellectual honesty among all the levels of leadership We have following teams that runs the collegeGoverning Council - comprises of management, principal, outside experts Management Council - comprises of management, University representative, Government representative, Principal High Power

meeting - management, principal and HOD's HOD meeting - Principal and HOD's Faculty Meeting - Principal and faculties Mess Meeting - Managmennt, principal, mess representative, students, chief warden and wardens Department Meeting - Department faculties and with HOD

File Description	Documents
Paste link for additional information	https://www.alshifacollegeofpharmacy.ac.in/uploads/files/90466.1.2%20Effective%20leadership.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

STRATAGIC PLAN DOCUMENT

1. DECENTRALIZATION The various activities of the college are conducting through a decentralization policy, which flows from the top management to Principal, Vice Principal, HoDs, Faculties, Administration wing, and other stake holders.

2. TEACHING AND LEARNING For the effective academic record the faculty are encouraged to attend quality improvement programmes, conferences and seminars to develop their teaching and learning process. The staff members are instructed to submit the lesson plan of the different subjects handling by them, to the Head of the department. The teaching staff maintains log book for Theory lectures and practical work . Students are also encouraged to attend seminars, workshops and Quiz competitions, Social service activities and other extracurricular and cocurricular activities. They also go for the industrial visit to have a practical exposure on the theory they are learning.

3. RESEARCH ACTIVITIES The college has a Research cell which actively involved in and monitor the research activities. This cell will helps the faculty and students regarding the publication of their research work in reputed journals, applying for funds, grants etc. This cell is headed by one Head of the Department.

4. SOCIAL OUT REACH ACTIVITIES The institution conduct many outreach activities in association with NSS. They regularly

conduct various social service activities like palliative care, Community extension activities, giving awareness to the public regarding various health related problems etc.

5. HUMAN RESOURCES MANAGEMENT There exists a performance appraisal system in the institution for the purpose of carrier advancements of faculties. The vacancies are filled through interview process after due notifications.

6. STUDENTS AFFAIRS Various problems and requirements for the students are closely monitored and Vice Principal is authorized to look into these activities.

7. ALUMINI & PARENTS A Registered Alumini association is there for the college and they conduct regular meetings and also they involved in various outreach activities. Parents are integral part of the institution and Parent teachers meetings are regularly conducted.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.alshifacollegeofpharmacy.ac.in /uploads/files/281836.2.1.%20STRATAGIC%20P LAN%20DOCUMENT.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our campus continuously strives to provide state of the art technologies and update its ICT facilities to ensure efficient functioning. Cameras have been installed to monitor the campus system. Since all the cameras are connected to the network, it is easy to monitor and control. Projectors and network connectivity are provided for ICT facilities in classes and laboratories .The entire campus is connected with LAN Network for Internet access and cctv monitoring. The organisational set up of college from managing trustee to principal and all the academic activities controlled by academic council of college and various programme committees.The recruitment policy of teaching and non teaching faculty by tranperant system approved by governing council of the collge and we wre following service rules and other procedures

from government of kerala.

File Description	Documents
Paste link for additional information	https://www.alshifacollegeofpharmacy.ac.in/aqar
Link to Organogram of the institution webpage	https://www.alshifacollegeofpharmacy.ac.in/uploads/files/483816.2.1.%20organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

WELFARE MEASURES OF TEACHING AND NON TEACHING STAFF

A Human Resource Department is there with the trust which looks in to the various welfare activities of the Teaching and Non Teaching staff, apart from this certain activities are carried out at the institutional level itself. This can be classified under the following heads.

(a)Professional Enhancement The faculty was encouraged to publish

their research works in journals of repute .as well as various seminars at regional, national and international levels. Financial assistance will be provided for these as per the institutions internal policy. Quality improvement programmes and staff development programmes are made mandatory for the staff and need to be attended every three years. They were also encouraged in doing online courses by Swayam, NPTEL and the like . Outstanding achievements by the faculty will be rewarded every month during the faculty meeting. The non Teaching staff are encouraged to upgrade them to do graduates and post graduates from open distance learning process. Also periodic Lectures were given to them for laboratory staff and others regarding various related matters.

(b). Personal Enhancement The faculty as well as Non Teaching staffs were provided with ESI and Insurance Schemes for medical benefits (as per statutory regulations). Maternity benefit is provided to female staff. Accommodation is provided within the campus for those in need. Transportation facility is provided from various parts of the district.

(c). Recreational activities Once every two year, a tour will be arranged for both teaching and NonTeaching staff, to rejuvenate from the busy schedule of work. Apart from this various get togethers will be frequently conducted on various occasions. Various celebrations like Onam, Eid and Christmas were jointly celebrated in campus.

(d). Motivational Activities Every year the trust will conduct a family get together of all the Teaching and Non Teaching staff of various institutes and in that event various awards like best faculty award, Best Non-Teaching staff awarded etc will be granted.

(e).Women Welfare Activities A separate women welfare team is constituted within the institution for protecting the gender interest of females. Various classes regardingthe safety,parenting, culinary skills etc were conducted by them.

File Description	Documents
Paste link for additional information	https://www.alshifacollegeofpharmacy.ac.in/uploads/files/443666.3.1.%20WELFARE%20MEASURES%20OF%20TEACHING%20AND%20NON%20TEACHING%20STAFF.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

6

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

35

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has a well defined performance appraisal system for the career advancement of teaching and non teaching staff. It is divided into different parts for Teaching staff which includes includes parameters from academic area like teaching, learning,

results, student centric parameters etc. The other parameters included in the appraisal system are Research activities which is reflected by publications in journals of repute, patents, presentation in conferences, seminars etc. Quality improvement parameters were also given due weightages like attending FDP / STTP/ Seminars, conferences, additional courses etc. Funding from Governmental and non-governmental agencies were also given due weightage to the system. Each part is having a minimum weightage and overall a particular point is required for the carrier advancement of teaching staff. Apart from this certain institutional centric parameter were also included. For non teaching staff also a performance appraisal system with more weightages towards the institutional centric activities were established for the proper development of the college.

File Description	Documents
Paste link for additional information	https://www.alshifacollegeofpharmacy.ac.in/uploads/files/358566.3.5.%20The%20institution%20has%20a%20well%20defined%20performance%20appraisal%20system%20for%20the%20career%20advancement%20of%20teaching%20and%20non%20teaching%20staff.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Al Shifa College of Pharmacy is a self-financing, private unaided minority institution and the main source of income is through student's fees. The institution has efficient mechanism for optimum utilization of available resources/assets i.e. land, buildings, equipments, vehicles, furniture etc. which are already in place and to be created in future. Feasibility studies are done before start of new programs and Al Shifa College of Pharmacy lays emphasis on the quality of education, before venturing into new programs.

The principal, along with the Heads of the departments and senior faculty, finalizes the budget and submits it to the management. The Management High Power Committee discusses and approves the budget. Subsequently the Principal is empowered to allocate

budget under different heads of account and the same is utilized. Also institution has efficient mechanism of internal auditing and audit is also carried out by registered chartered accountant appointed by management. The financial resources thus mobilized are put to the optimum use as per the budgetary allocations. Further for enhancing additional revenue generation, the college has strategies to attract Govt./Private Grants and funds to the maximum extent possible, conduct new programmes/courses/training schemes, coordination with industry and means to foster alumni to generously donate to the college. Moreover, effective administration of the above that nurtures quality and promotes a competitive environment results in additional revenue generation.

File Description	Documents
Paste link for additional information	https://www.alshifacollegeofpharmacy.ac.in/aqar
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Al Shifa College of Pharmacy is a self-financing, private unaided minority institution and the main source of income is through student's fees. The institution has efficient mechanism for optimum utilization of available resources/assets i.e. land,

buildings, equipments, vehicles, furniture etc. which are already in place and to be created in future. Feasibility studies are done before start of new programs and Al Shifa College of Pharmacy lays emphasis on the quality of education, before venturing into new programs.

The principal, along with the Heads of the departments and senior faculty, finalizes the budget and submits it to the management. The Management High Power Committee discusses and approves the budget. Subsequently the Principal is empowered to allocate budget under different heads of account and the same is utilized. Also institution has efficient mechanism of internal auditing and audit is also carried out by registered chartered accountant appointed by management. The financial resources thus mobilized are put to the optimum use as per the budgetary allocations. Further for enhancing additional revenue generation, the college has strategies to attract Govt./Private Grants and funds to the maximum extent possible, conduct new programmes/courses/training schemes, coordination with industry and means to foster alumni to generously donate to the college. Moreover, effective administration of the above that nurtures quality and promotes a competitive environment results in additional revenue generation.

Optimum utilization of assets i.e. land, buildings, equipments, vehicles, furniture etc. which arealready in place and to be created in future. Feasibility studies are done before start of new programs and institutions lay emphasis on the quality of Education, before venturing into new programs/institutions.

Effective administration that nurtures quality and promotes a competitive environment that results in additional revenue generation. Attracting Govt. / Private Grants and CSR funds to the maximum extent possible. Additional revenue generation by way of conducting new programmes/courses/tr aining schemes and in coordination with the industry. Cultivation of the Alumni and philanthropists to generously donate to the college.

Carrying out a financial resource mobilization strategy includes the following steps:

- Identifying potential sources of funds,

- Actively soliciting pledges,

- Following up on pledges to obtain funds,

- Depositing these funds, and

- recording the transactions and any restrictions on their use.

File Description	Documents
Paste link for additional information	https://www.alshifacollegeofpharmacy.ac.in/aqar
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

INTERNAL QUALITY ASSURANCE CELL (IQAC)

The IQAC's main goal is to give institutions a mechanism to improve their overall performance in a systematic, consistent, and catalytic fashion. During the post accreditation era, it will focus all of the institution's efforts and measures on promoting comprehensive academic excellence. Facilitating the development and implementation of quality benchmarks/parameters for the institution's various academic and administrative activities in order to create a learner-centric environment conducive to quality education andfaculty maturation to adopt the necessary knowledge and technology for participatory teaching and learning. Organize a feedback session for students, parents, and other stakeholders on quality-related institutional processes. Data on a variety of higher education quality criteria is being disseminated. The IQAC's main goal is to give institutions a mechanism to improve their overall performancein a systematic, consistent, and catalytic fashion. During the post accreditation era, it will focus all of the institution's efforts and measures on promoting comprehensive academic excellence. Facilitating the development and implementation of quality benchmarks/parameters for the institution's various academic and administrative activities in order to create a learner-centric environment conducive to quality education and faculty maturation to adopt the necessary knowledge and technology for participatory teaching and learning.

File Description	Documents
Paste link for additional information	https://www.alshifacollegeofpharmacy.ac.in/uploads/files/918626.5.3.%20ACP%20NAAC%20IQAC%20-%20AQAR%20status%20review%20meeting.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

INTERNAL QUALITY ASSURANCE CELL (IQAC)

The College has a well defined Internal Quality Assurance Cell with Vice Principal as the coordinator and all the HoDs and Senior Faculty are the incharges of each Criteria. Further all the staff are members in different criteria. The overall activities of the IQAC is under the direct supervision of Principal.

ACTIVITY REPORT 2021

SL NO.

DATE

ACTIVITIES

1.

5/7/2021

NAAC IQAC- Consultant meeting

2.

8/7/2021

NAAC IQAC- Consultant with criteria head meeting

3.

22/7/2021

NAAC IQAC- Consultant club coordinators meeting

4.

27/7/2021

29/7/2021

30/7/2021

NAAC IQAC- Consultant criteria team wise meeting

5.

10/8/2021

NAAC IQAC- Total quality management programme- Day 1

6.

27/8/2021

NAAC IQAC- Total quality management programme- Day 2

NAAC IQAC- Handling Gen Z (Staff empowerment programme)

7.

2/9/2021

NAAC IQAC- Consultant- HoD meeting

8.

12/10/021

NAAC IQAC-Consultant management meeting

9.

21/10/2021

Visit to Drug Testing Laboratory, Thrissur

10.

15/12/2021

IQAC- Club coordinator meeting

11.

16/12/2021

NAAC IQAC- Consultant with criteria head meeting

12.

20/12/2021

NAAC IQAC AQAR status review meeting

13.

21/12/2021

IQAC 2nd annual review meeting

14.

19/01/2022

Faculty Induction Programme- 1

15.

21/01/2022

Faculty Induction Programme- 2

16.

27/01/2022

Waste management and eco friendly approaches

17.

28/01/2022

Faculty Induction Programme- 3

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18.

05/02/2022

NAAC IQAC- Criteria head meeting prior to AQAR submission
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File Description	Documents
Paste link for additional information	https://www.alshifacollegeofpharmacy.ac.in/aqar
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.alshifacollegeofpharmacy.ac.in/uploads/files/434306.5.3.%20nirf.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity and sensitization

Al Shifa college of Pharmacy encourages and embraces diversity. The benefits of a diverse campus community are simultaneously met with gender equality. The college is highly inclined towards instilling gender sensitization programs. Despite the rural location of the campus, the college has a pronounced focus on women education with 75 percent of the students being girls. The gender sensitization programs of the college aim in enhancing the existing gender equality and culture where all employees and students are able to receive and enjoy the same rewards, resources, and opportunities regardless of their identity. ACP women's forum and WDC were formed in order to meet the institution's focus on enhancing women's potential and safeguarding women's rights. Women's forum is thus committed to enable the women in the institution to pursue their works with dignity and confidence; thereby devoting to society an empowered community. The objectives of the committee are: ? To provide a platform for free interaction and to improve social, mental, spiritual well-being of women so as to enable them to render their contributions effectively for the overall development of the individual and institution as well. ? Through cooperation and coordination to strengthen the interpersonal relationship among the staff members. ? Identify key actions to address the women needs inside the institution. ? Drive change and commit to uplift women participation and performance in all academic and non-academic movements. ? To conduct women conclave, empowerment workshops, etc for the improving professional and personal attitude of women. ? To appreciate and reward the achievements of women in the institution. ? To motivate and activate the members for career excellence.

Al Shifa college of Pharmacy has majority of female students, so it has created various facilities for the personal and professional development of girl students by providing them with separate common rooms, counselling room, wash rooms etc. The institution has fully- fledged four-storied Girls hostel as three wings. The hostel has all the facilities for accommodating girl students and the facilities for recreational activities are provided for both girls and boys students. The hostel has facilities for badminton, tennis, basketball, handball, kho-kho, caroms, chess etc. Both girls' and boys' hostel have small general store inside for purchasing basic things. The hostel is under CCTV surveillance all the time. Full-time wardens are present in the hostel to look after the students and their needs.

The security guard present outside girls' hostel gate is responsible for night patrolling round the girls' hostel. The institution has a day care centre, which was started with aim to support students and staff having kids. Girls' counselling services address both general and personal concerns. From time to time College conduct various programmes promote overall guidance to the students in integrating/mainstreaming gender in all activities of the Institution in the form of discussions, debates, and various other competitions.

File Description	Documents
Annual gender sensitization action plan	https://www.alshifacollegeofpharmacy.ac.in /uploads/files/844317.1.1%20annual%20gende r%20sensitization%20action%20plan.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.alshifacollegeofpharmacy.ac.in /uploads/files/170267.1.1%20specific%20fac ilities%20provided%20interms%20of%20common %20room%20etc..pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Institute adopts environment-friendly practices and there are many established systems for the creation of eco-friendly campuses.

Solid waste like unused papers from notebooks, files, etc. are stapled together and converted to new notepads by student

volunteers on the campus and are distributed free of cost among the children of socially backward tribes in Nilambur.

Haritha Karma Sena, from neighbouring Grama Panchayath, come on a monthly basis to collect paper wastes, plastic wastes, broken and unused glass waste generated in the institution. Different colored dust bins are placed in many locations for the segregation of wastes as per requirement. Yellow bin for collecting paper waste, Red bin for plastic waste, Blue bin for collecting broken glasses, and Black bins for general waste. Food waste generated is converted to manure by composting process.

Biomedical waste generated during animal studies for research activities is properly segregated and incinerated, to prevent infection in any form. No radioactive chemicals or hazardous chemicals are used in the campus. Chemicals used in labs are properly neutralized before disposal.

In order to provide an eco-friendly environment within the campus, the E-waste is collected and handed over to the electronic equipment suppliers on yearly basis.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology	A. Any 4 or all of the above

and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

A Shifa College of Pharmacy encourages, staff, and students in conducting activities focused on creating a more inclusive environment towards cultural, regional, linguistic, communal and other diversities. The students and staffs of the college are from different communities, caste, religions, and gender; so the institution provides opportunities within the campus to demonstrate the diverse practices, costumes, and arts prevalent in various cultures.

NSS Cell of the institute conducts various programs. The volunteers mainly undertake awareness generation activities with regard to social issues. The cultural club of A Shifa College of Pharmacy also organizes various programs to celebrate the cultural diversity of India. Students from various regional and cultural backgrounds participate in such programs and present their skills. These cultural events are organized at different levels- departments, hostels, clubs and on different occasions. Apart from the cultural club events, the Students Union also conducts various events to promote cultural values among the young students. The institute has a music band 'DRUVA' with a view to enhance the gracious art culture of college and a dance crew 'RUDRA' with an objective to dare, dream, dance.

To cater to linguistic diversity, student-related competitions like Debate, Essay Writing, Quiz are conducted in various languages.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Alshifa College of Pharmacy takes all possible initiatives in organizing various events and programmes for moulding the students and staff to become responsible citizens of the country. Students are sensitized about the constitution of India and motivated to take part in various activities of the college. To become responsible citizens of the country the students are encouraged to be involved in various Social activities understands the importance of constitutional obligations.

The college has also conducted special lectures/seminar on articles and schedules of constitution of India to enlighten the students about importance of the Fundamental rights and motivate them to work in the direction of saving our constitution. These classes/seminar are focused on make the students aware about their rights and duties being the responsible citizens of the country.

National anthem is sung in the campus before every seminar, conference, programme so as to bring a feeling of patriotism among the students and staffs. The students also being the responsible citizens are part of many community services and provide services to mankind and society. College mentor students have taken up cleanliness drives both inside the campus and nearby villages as it is a responsibility of every citizen. Many cleanliness drive programmes like "Sweep" is organised in this regard. The students have also taken up Plantation drives to provide a clean and green environment for all.

By celebrating National commemorative days like republic day and Independence Day all the staff and students to remember the struggle of freedom and to respect the National Flag and National

Anthem. On republic day quiz "Be a patriot" was organised to enrich and update students about Indian Constitution. Alshifa College of Pharmacy sensitizes the students and the employees of the institution to the constitutional obligations about values, rights, duties, and responsibilities of citizens.

The students are also inspired by participating in various programs on culture, traditions, values, duties, and responsibilities. The institute conducted awareness programs on the ban on plastics involving students. The college establishes policies that reflect core values. Code of conduct is prepared for students and staff to make them aware of the rules and regulations of the College.

Lectures were arranged by advocates to deliver lectures on ethics, values, duties, and responsibilities and on saving the environment. College encourage topics like Ethical Values, rights, duties, and responsibilities of citizens in Elocution, debates, and class presentation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.alshifacollegeofpharmacy.ac.in/uploads/files/130547.1.9%20constitutional%20obligations.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Al Shifa College celebrates National and International Day every year. All staff members and students gather in the college to celebrate these days. Celebration of cultural and constitutional festivals is an integral part of the college's co-curricular activities. The Faculty, Staff and Students of the institution all come together to celebrate these occasions with love and happiness throughout.

The college celebrates National Festivals ie, Independence Day on 15th August and Republic Day on 26th January enthusiastically by hoisting the national flag on the main Campus. After unfurling the flag, students sing the National Anthem and other patriotic songs. On these occasions, the Principal or Vice-Principal delivers Independence/Republic day messages.

Our college celebrates Pharmacist day on 25th September every year. The day is celebrated to promote the values and importance of a pharmacist. The students organize different activities like speech competitions, debates and quizzes etc.

International Yoga day is celebrated on 21st June every year. The day aims to raise awareness of many benefits of practicing Yoga. NSS organizes the yoga camp and a speech is conducted to make everyone aware on how Yoga embodies unity of mind and body, thought and action; restraint and fulfilment.

National Pharmacovigilance week is observed from 17th-23rd September and activities were organized by the Dept. of Pharmacy Practice.

International Women's day is also celebrated in our college on

8th March every year. The day is used to recognize women who have made a significant contribution to the advancement of their gender. The day is celebrated under the Women's cell of the college. Celebration of cultural and constitutional festivals is an integral part of the college's co-curricular activities.

Teachers day is also celebrated on 5th September every year to celebrate the birth anniversary of Dr. Sarvepalli Radhakrishnan. This day is celebrated to promote the values and principles of a true teacher. On teacher's day students perform different activities like speech competition, poem recitation, etc. to entertain teachers. Students offer gifts to the teachers and at last, they thank teachers by expressing their gratitude.

Gandhi Jayanti is celebrated every year on 2nd October to understand the ideology of our great leader Mahatma Gandhi. "Swachh Bharath-Swasth Bharat" a "Clean India Campaign" was organized on the campus as part of the national drive on Gandhi Jayanti. It served as a great initiative in making students aware of the importance of cleanliness.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE 1

1. Title of the Practice

WOMEN EMPOWERMENT FOR UNMITIGATED EXCELLENCE

2. Objectives of the Practice ? To provide a platform for free interaction and to improve social, mental, spiritual well-being of women so as to enable them to render their contributions effectively for the overall development of the individual and

institution as well. ? Through cooperation and coordination to strengthen the interpersonal relationship among the staff members. ? Identify key actions to address the women's needs inside the institution. ? Drive change and commit to uplift women's participation and performance in all academic and non-academic movements. ? To appreciate and reward the achievements of women in the institution. ? To motivate and activate the members for career excellence.

3. The Context In order to improve the professional and personal attitude of women, there is a need for activities like women's conclave, empowerment workshops, etc. rather than academics. Provides a platform to bring the nonteaching staff including housekeeping personnel to the forefront. Women should be more active in taking part in activities, discussions on social issues. Despite the rural location of the campus, the college has a pronounced focus on women's education with the majority of girls' students, their efforts should be rewarded. 4. The Practice ? The majority of the students and employees are girls; the institution renders significant policies for safeguarding the welfare of the campus' women community. ? The college has formed the forum with the aim of addressing issues of the ladies' staff and students. The forum conducts meetings, discussions, and programs on a regular basis.

? The college is highly inclined towards instilling gender sensitization programs. Despite the rural location of the campus, the college has a pronounced focus on women's education with 75 percent of the students being girls.

5. Evidence of Success ? After the formation of WDC, we were able to bring all the women on campus under a single roof for addressing the grievances of all women. ? Manual incinerator was installed at required sites on the campus ? WISE sessions were conducted for students ? Outreach activities beneficial for the neighbouring community organized on an annual basis and impressive participation was observed ? Women's achievements were appreciated ? Career changes for the upliftment of women were motivated and celebrated

6. Problems Encountered and Resources Required ? There should be allocation of more financial aid exclusively for women empowerment by the institution. ? There is a need for the enhancement of restroom facilities for working women despite the majority of women's enrolment. ? The transportation facility provided by the institution exclusively for staff should be

revised ? Lack of electrical incinerator in the ladies' hostel/ college.

BEST PRACTICE 2

1. Title of the Practice CURRICULUM AUGMENTATION FOR COMMUNITY OUTREACH

2. Objectives of the Practice ? To incorporate a community outreach programme along with a curriculum for its augmentation. ? To sensitize and motivate the students to go beyond the college and serve their duties in social-related activities. ? To help develop civic and social responsibilities ? To identify the role of the pharmacist in community-based activities. ? To introduce prescription Adalath, palliative pharmacy and drug bank scheme. ? To indulge environmental consciousness and the importance of its sustainability among students. ? To develop the personality and quality of leadership of students through service-based activities. ? To help students practice towards the national integration and social harmony ? To help students make use of their skills and knowledge to find practical solutions to community and individual problems. 3. The Context ? Enhancing of social commitment among students ? Insufficiency of knowledge of students beyond academic activities ? Dearth of their responsibilities towards the community ? Developing student's personality through community service ? Give opportunity to students to make use of their skills and knowledge for the benefit community ? Make a good impact about the college activities among the community ? Lack of confidence and leadership skills of students towards a problem which they have to face during their life journey

? Meet the needs and problems of society through the community outreach programmes of our students ? Lack of knowledge about prescription Adalath among society. ? Give support to palliative care unit Melattur by contributing dialyzers.

4. The Practice The most important practice which we implement in ACP are NSS-relate activities and other community outreach programmes. The NSS unit had started its activities with full support of our NSS volunteers under the leadership of programme officer. After looking into the student's community as a whole we found that many are interested to involve themselves with some activities that eventually make them happy during their stay in the college but in many cases they do not get any platform, so the college started new agenda by involving students along with

faculties and involve themselves with rural community people, generating awareness about blood donation, mental health, hygiene, environmental sustainability, waste management, palliative care, fundraising etc. Some of the programmes coordinated by NSS includes vegetable garden harvesting, environmental day celebration, Narayanan medical fund raising, constructing bus waiting shed from disposed plastic bottles, donation of dialysis unit to palliative care, mental health workshop, waste management webinar, campus bird count, sweep 22etc. The other community outreach programmes include launching of palliative pharmacy in palliative care clinic in and around Perinthalmanna which is a novel concept, drug bank scheme in association with the medical representative association, Kerala, Prescription Adalath, visit to the orphanage as a part of Christmas day celebration and raising fund for their uniforms. 5. Evidence of Success It has been observed that education itself has practical importance in human society. To enjoy a life today no man can ignore practical exposure. Even one cannot imagine living a life without practical education. Theoretical knowledge is imperfect to create interest in knowing how the things we believe have been created, how they reach our mind, under what process it is transferred to our real life and the like. The field study and other community- related activities help us in all these aspects and mere classroom education, the conventional examination cannot give oneself perfect knowledge of society and humanity perspective.

After involving in such community based activities one can learn for becoming self reliant instead of queuing for job in government department etc. In this respect community activity is a practical knowledge among the students who actively participated and it brings new idea and innovations and ultimately the higher standard of living which is a measure of developed economy. 6. Problems Encountered and Resources Required ? It would be helpful to have a steady flow of funds for running the activities of the cell. ? Considerable time has to be spent in contacting resource persons and arranging the programmes. ? Some students are not so keen on attending programmes that are outside their course syllabus. ? Lack of resources at their disposal. ? They themselves are young boys and girls at college, so it's difficult for them to understand community-based problems.

File Description	Documents
Best practices in the Institutional website	https://www.alshifacollegeofpharmacy.ac.in/uploads/files/594617-2-Best-practices.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional distinctiveness- GREEN CAMPUS INITIATIVES

To make the campus eco-friendly, the college maintains ornamental gardening and also planted trees and has a Nakhtra vanam. Nature club members along with other volunteers' plant saplings and take care of them. Landscaping of the college is worth seeing and reflects aesthetic sense. The Institute has a canopy of trees and plants to make the environment pollution free to safeguard the health of all the inmates. The lawns and the trees provide shade and a beautiful ambiance. Conscious efforts are taken to protect and sustain the natural Ecosystem. Utmost care is taken to develop and maintain green landscaping by trained gardeners and supervisors.

The initiatives include planting and distribution of saplings, rainwater harvesting and water recharge wells. While the college, through its Nature Club and NSS, has been planting trees, it strictly follows certain norms to protect existing trees, thus maintaining the greenery on the campus and the natural vegetation.

The College strictly follows the norm that a minimum number of trees are destroyed and the natural environment is kept as it is when new buildings are constructed on the campus. The infrastructure development strictly adheres to environmental compliance such as minimum damage to natural vegetation and energy saving by facilitating natural airflow.

For water conservation, the college has a rainwater harvesting system. Different colored bins are placed at different locations to segregate the plastic, bio waste paper, and glass waste. The college has signed MoU with Haritha Karma Sena for collecting the non-biodegradable waste.

Sensor-based lights are established on the campus for the pre-existing multiple energy conservation. Environmental issues are taken up for formal discussions. Eco-friendly orientation is consciously cultivated among students by organizing various awareness programmes and competitions. Environmentally significant days are observed on campus like World Environment Day.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

ACTION PLAN

1. Food Waste Composting and the Growing of Fruits and Vegetables
2. Green audit
3. Battery operated vehicle
4. Increase in the number of the bin for segregating different types of waste.
5. Promotion of menstrual cup
6. Reusing of wastewater for vegetable garden
7. Promotion of ban on the use of plastic
8. Promotion of cloth bags for instead of polyethylene bags
9. Maintenance of Nakhtravanam, herbal garden
10. Grow potted plants in both verandah and classrooms.
11. Create an automatic drip irrigation system during the summer holidays.
12. Install display boards to control over use of water